

# Independent Learning Bulletin 2006—2007

2006—2007

## Welcome to Distance Education at the University of Alaska Fairbanks

Distance Education is one of the fastest growing sectors of higher education in the world. Distance Education at the University of Alaska Fairbanks gives you a choice of how you take your course.

Some courses offer you complete independence while others offer you a close connection to other students. Some courses let you go at your own pace while others have a weekly structure. You choose.

The Center for Distance Education provides direct student support for all your questions.



Curt Madison, CDE Director

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# Who We Are



## Student Services

Linda Heath, Lesson Processing  
Brenda Hightower, Copyright/Cashier  
Tina Johnson, Communications Coordinator  
Sheri Keil, Student Records  
Barbara Paskvan, Communications/Reception  
Kim Runnion, Registrar  
Leslie Sanders, Student Assessments  
Natonya Tate, Bookstore Distribution  
Christine Truncali, Bookstore Manager  
Robin Weinant, Course Scheduling

For most of your needs from the Center for Distance Education (CDE), this is your first stop. Questions and assistance on registration and course scheduling, the processing of your lessons and your student records, examinations and day-to-day assistance for any other questions are offered through Student Services. Register in person, online, by fax, or by mail. A proctored testing center is located at our facility as well as information on how to obtain a proctor when you are not in Fairbanks. Our bookstore houses all the texts and other materials you will need to complete your courses. If you are local to Fairbanks, you can come to CDE's location to buy all your materials (please see location information on inside front cover). Our office hours are Monday through Friday, 8 am to 5 pm. If you are located outside of Fairbanks, our bookstore will mail you all the materials required for your course.

## Administrative

Curt Madison, Director  
Shauna Schullo, Associate Director  
Zeina Nehme, Visiting Scholar  
Shari George, Course Manager  
Donna Hertzler, Payroll/Finances  
Allan Mesina, Information Systems Manager  
Jason Theis, Fiscal Professional

The administrative group focuses primarily on the business functions of CDE, providing leadership, planning and support for human resources, finance, computer and network infrastructure, the development, approval and maintenance of courses and the selection and approval of course graders.

## Design Team

Carol Gering, Design Team Manager  
Sage Adams, Webmaster  
Christen Bouffard, Instructional Designer  
Chris Lott, Instructional Designer  
Heidi Olson, Instructional Designer  
Rosie Rosenberger, Outreach Designer

The Design Team provides faculty training and assistance in the production of effective distance education classes. Emphasis is placed on current understanding of best practices in adult learning theory for both online and print-based courses. The team also provides expertise in the use of enabling technologies from broadcast-oriented offerings (audio, streaming video) through cohort-oriented approaches (videoconference, web conference) to social network models (weblogs, RSS, social resources sharing).

# What is Independent Learning?

The Center for Distance Education's (CDE) Independent Learning Program (IL) is the oldest distance delivery program at the University of Alaska and has offered correspondence courses for more than fifty years. Currently there are over 135 courses available. Though the variety of courses is not designed to meet the requirements of any specific degree program, some required courses for various degree programs are included in the IL offerings.

Courses are delivered through a variety of methods including a printed syllabus/study guide, books and other materials, audio and videotapes, telephone communication with the instructor, fax, CD, CD-ROM, DVD, online through the world wide web and/or electronic mail. Students can register in a yearlong course at anytime throughout the year at our office or online.

After a student registers in a course he or she will receive instructions on how to start the course, a course guide/syllabus, necessary textbooks, and other materials in order to begin a program of individualized study. The course will follow the same standards for instruction and grading applied in the classroom. Graded lessons, instructors' comments, and answers to students' specific questions will be returned to students for use in evaluating progress and in studying for examinations. Registration in an Independent Learning course does not require, nor does it constitute, formal admission to the University of Alaska Fairbanks. Any person who has the proper prerequisites for a specific course may be registered. Students, however, have the responsibility for selecting a course which will satisfy their degree requirements and should consult their academic advisors prior to registration. The Center for Distance Education is not a degree granting institution. If you are interested in obtaining a degree, please contact the UAF Admissions department at 907-474-7500 or toll-free at 1-800-478-1823 or online at [www.uaf.edu/admissions/index.html](http://www.uaf.edu/admissions/index.html).

All IL courses have been approved by the appropriate academic departments of the University of Alaska Fairbanks (UAF) for course content and instructor qualifications. All courses carry university credit and are applicable to UAF degree and certificate programs.

For University of Alaska Fairbanks students, Independent Learning courses count as residence credit, and if registration occurs during the regular registration period and the course is taken as semester-based, it is included in the determination of full-time status to define eligibility for financial aid. Grades in such courses will be factored into the student's semester, as well as cumulative grade point average. Regular yearlong courses will not be included in this determination of full-time status and will only factor into the student's total grade point average for purposes of graduation. The course and grade will be recorded on the UAF transcript for the semester when registration occurs.

## Teacher Certification and Recertification

The following Independent Learning courses are recognized for certification and recertification by the State of Alaska Department of Education and Early Development; see the course titles and descriptions at the back of this bulletin.

**For Alaskan Studies:** ANS F242, ANTH F242, GEOG F302, HIST F115, and HIST F461.

**For Multicultural Education:** CCS F610, ED F610, ED F616, ED F631, and ED F660.

For students wishing to register in a yearlong course a registration form can be found at the back of this bulletin or you may also register on the CDE web site at <http://distance.uaf.edu> or in person at our office. After the form is completed in full, it should be returned with the appropriate fees to CDE. Students may register anytime during the year for year-long based courses.

UA students who are registering in other courses during a semester's registration period and wish to have the credits counted in their full-time student load, may register in semester-based Independent Learning courses at the same time as their other courses. Students may register in semester-based courses at UAOnline at <http://uaonline.alaska.edu> or at their local University of Alaska campus.

For those outside the Fairbanks area, textbooks and materials (Bk/Mat) will be sent automatically to the mailing address given on the registration form. Students within the Fairbanks area should come to our office to purchase textbooks and materials.

High school students who wish to register must complete special forms in addition to submitting the registration form. Contact CDE for information.



## How do I Register?

# What about Placement Exams and Prerequisites?



## Are there Time Limits or Time Requirements?

Some courses have prerequisites that must be met before students are eligible to register in the course. These requirements are used as a guideline so that the student is prepared for the intended course to be taken. It's up to the student to make sure that he or she has fulfilled these requirements. Prerequisites are listed in the individual course descriptions.

Some courses (ENGL F111X or MATH F103X, for example) may require placement exams for students who are not registered as a student at UAF or another institution. If you would like to take a placement exam, contact Academic Advising at 907-474-6396 or toll-free at 1-888-823-8780 online at [www.uaf.edu/advising](http://www.uaf.edu/advising).

The maximum time for completion of a year-long course is 12 months from the date of registration (including the final examination). One six-month extension is available (for a fee of \$50) upon application if at least one-half of the lessons are completed.

Due to mailing and processing requirements, the recommended minimum time for completion of a course (including the final examination) is three months of continuous work. Courses will ordinarily require more time than this. After registering, students should inform the instructor in writing if they would like to complete the course in less than twelve months from the registration date.

Generally no more than two assignments should be submitted per week. However, instructors may have more specific requirements (see the individual course guide). Lessons that exceed limits specified by the instructor will be returned ungraded to the student.

The time required to complete lessons varies by assignment and by course. Schedule at least four to eight hours of work per lesson. Allow at least two to three weeks from the date the assignment is mailed in until the graded lesson is received back: two to three days for the mail each way plus a five-day turnaround time for the instructor's evaluation. CDE attempts to process lessons and update records within one day of receipt in either direction. Turnaround time is greatly facilitated if students carefully include all required information on the lesson cover sheets: full name, correct return address, course number, section number, and lesson number. Fairbanks students can deliver assignments directly to the CDE office or use the drop box at the front entrance of the Denali Building, 3352 College Road, before or after working hours (Monday through Friday, 8 am to 5 pm).

If there is a need for faster turnaround of lessons, students with access to a fax machine can fax their assignments; the CDE fax number is 907-474-5402. Students should make sure the fax has been received and it is readable; remember to include a CDE lesson cover sheet when you fax. Students are encouraged to send assignments via internet to both the CDE userid ([ralesson@uaf.edu](mailto:ralesson@uaf.edu)) for recordkeeping purposes and directly to the instructor (userid is available in the course study guide) if the instructor has requested lessons be processed to them. Instructors may or may not return comments via email depending on their situation.

All lessons should be finished at least two weeks prior to the requested date for completion of the final examination.

Allow at least one month between completion of the final examination and the recording of the course grade, especially when great demands are placed on the Records office at the end of each semester in December, May, and August.

Students with specific deadlines, such as graduation or certificate renewal, should keep these time constraints in mind when registering for courses. To expedite registration and lesson processing, notify CDE and the course instructor that such deadlines exist. The CDE staff will try to accommodate individual student needs within accepted policies and procedures.

All fees are payable in advance at the time of registration. Payment by credit card (Visa or Mastercard) is accepted. Current charges are \$120/credit for courses at 00, 100, and 200 levels; \$135/credit for courses at 300 and 400 levels; and \$268 per graduate course credit (600) for Tuition; a \$25 service fee per course (non-refundable); a UA Network fee (\$2/credit for 00, 100-200 level courses, \$3/credit for 300-400 level courses, and \$5/credit for graduate); textbooks and materials costs. Courses that receive continuing education units (CEU's) and courses at the 500 level are assigned specific fees depending on the course. Textbooks and materials costs vary depending on the course. See the individual course descriptions for costs at the time of this bulletin printing. It is best to request this information from CDE because textbooks and other materials change periodically, as do their prices. At the time of this printing, some of the fees were unknown. If this is the case for the course(s) you wish to take, you will need to contact our office to complete your registration. Please call us at 800-277-8060 or 907-474-5353, or look courses up on our web site at <http://distance.uaf.edu>.

Students residing outside the United States must submit payment in US Dollars and are charged a \$55.00 service fee per course plus any additional shipping charges for the delivery of textbooks and materials. (Actual costs of delivery will be determined upon registration.) CDE reserves the right to discontinue or revise courses, change instructors, and adjust fees without

## What are the Fees?

advance notice as needed. Special requests which incur additional costs for the Center will be charged back to the student.

Tuition waivers for UA employees and their dependents are available for Independent Learning courses. Veterans' benefits and other forms of financial aid are also often applicable to Independent Learning fees. Check with the local Financial Aid office about these policies. No registrations will be processed without tuition fee waiver or financial assistance form.



## Can I take Semester-Based Courses?

Full-time students at the University of Alaska may find some benefit from registering in Independent Learning courses on a semester basis, since the course then counts toward full-time status and financial aid. Registration must take place during the normal semester registration or preregistration period through the student's local campus or on the web. Fairbanks students should come to CDE to purchase their course textbooks and materials. Non-Fairbanks students who register on a semester basis will be automatically charged for their textbooks and materials and they will be mailed upon verification of their registration.

Students should start working on the course assignments as soon as they receive their course textbooks and materials. There is normally a delay of at least two weeks between the time a student submits an assignment and receipt of the graded lesson due to mailing. Students should not wait for the first lesson to come back before beginning the next lesson. Electronic mail is highly recommended to expedite turnaround of lessons for some courses.

Students will be given a statement of policies (with textbooks and materials purchase) to read indicating their understanding of the rules and regulations governing semester-based courses. Students who do not make significant progress during the beginning of the semester may be withdrawn from the course at the instructor's discretion by the ninth week of the semester.

Students must finish a semester-based course by the stated deadlines; the grade must be submitted at the same time as all other semester course grades. If the student would like to complete the course but is unable to finish by the deadline, he or she is obligated to contact the instructor to make arrangements for an Incomplete ("I") grade; a Semester-Based Student Request for Incomplete Grade form must be completed and signed by the instructor. Whether to award an incomplete grade is entirely at the discretion of the instructor. The instructor can determine the length of time the student has to complete the course, up to a maximum of one year. At the end of the stated term, the instructor must award a letter grade (A–F) based on work completed which will be factored into the GPA. A copy of the form can be found on our web site at <http://distance.uaf.edu/>.

If a student does not finish a semester-based course, financial aid for the next semester may be negatively impacted. Financial aid requirements should be considered before a student decides not to complete a course. Failure to complete a semester-based IL course may also adversely affect grade point average, future enrollment, and may lead to academic probation.

Semester-based courses cannot be changed into regular year-long courses. If a student wishes to withdraw from the course, he or she must do so by the same deadline as all other semester courses.

All policies and procedures that apply to regular semester courses will apply to semester-based Independent Learning courses. Grades for these courses will factor into both the semester and cumulative GPA.

# Semester-Based vs. Year-Long Registration

Semester-Based course	Full-year course
Registration is possible only during the formal registration period. There is no registration for semester-based independent learning courses beyond the last day to enroll for regular semester-length courses.	Registration is possible any time during the year. Registration is available for students living anywhere-worldwide.
Registration takes place at your local University of Alaska campus, or, you may register at UAOnline at <a href="http://uaonline.alaska.edu/">http://uaonline.alaska.edu/</a> .	Registration takes place online at <a href="http://distance.uaf.edu">http://distance.uaf.edu</a> or at the Center for Distance Education office.
A course is counted in the study load for the purposes of full-time classification for financial aid, housing, etc.	A course does not count in the current semester study load.
All rules applicable to regular semester course grading apply. Students are required to complete the independent learning course by the CDE semester deadline date (this date is EARLIER than the end of the UAF semester). If you do not, an Incomplete ("I") MAY be given at the discretion of the instructor. At the end of the agreed-upon time extension, the instructor must assign a letter grade (A - F).	Student has a full year to complete the course. If the course is not completed, but the student has completed at least half the lessons, one Extension may be granted. At the end of the Extension, the Instructor must assign a letter grade (A - F).
The course counts in both semester and cumulative grade point average.	The course counts only in the cumulative grade point average for purposes of graduation.
Considered as UAF residence credit.	Considered as UAF residence credit.
In general, students may complete the course at their own pace within the semester. However, some instructors have established lesson-completion goals throughout the semester which must be met. The student may finish the course in less than a semester.	Students may complete the course at their own pace within the year. They may finish the course in less than a year.
Faculty MAY withdraw students from the course before the tenth week if sufficient work has not been accomplished. A "W" appears on the transcript. It is NOT computed in the GPA.	Students MAY be withdrawn before 7 months if there has been insufficient progress in the course. A "W" appears on the transcript. It is NOT computed in the GPA.
Faculty MAY change a student's registration status to No-Basis (NB) if there is insufficient progress or attendance for evaluation to occur and communication with the student has been lost. This is not a substitute for an Incomplete since NB is a permanent grade; NB cannot be removed by later completing the outstanding work.	Faculty MAY change a student's registration status to No-Basis (NB) if there is insufficient progress or attendance for evaluation to occur and communication with the student has been lost. This is not a substitute for an extension since NB is a permanent grade; NB cannot be removed by later completing the outstanding work.
There are no restrictions on the number of courses which may be used towards degree completion.	There are no restrictions on the number of courses which may be used towards degree completion.
Books are mailed if you are registered in a course with section starting with a "U" and you pick them up at CDE if your section starts with "F".	Books are mailed upon registration. If you come in to register, the books may be purchased at that time.

## What kinds of Materials can I expect to Use?

Course materials may include textbooks, syllabi, audiotapes, videotapes, CDs, computer disks, CD-ROMS, maps, laboratory kits, computer software and other kinds of items depending on the specific course. These materials frequently change as the course content is updated. Textbooks particularly change edition often. If a student is considering using textbooks or materials obtained anywhere other than CDE, he or she should make sure that it is the exact item currently in use for the course. Some courses require specific software or computer disks. Please make sure to mark your platform choice (Windows or MAC) on the registration form.

A student residing in Fairbanks will come to CDE to purchase course textbooks and materials; others will receive them through the mail. Students registering in Independent Learning

courses on a semester basis at UA branch campuses will have their textbooks and materials sent by mail.

## How do I take Examinations?

Most Independent Learning courses require that the student complete proctored examinations. Examination Request Forms are included in each course guide for students outside the Fairbanks area or online at <http://distance.uaf.edu>. Fairbanks area students may take their exams at the CDE office. A photo ID is required. It is important to indicate which exam is being requested as most courses have several. If exams are to be taken at another location, two weeks should be allowed between the date of mailing the exam request and the requested examination date. Examinations will not be sent unless it is evident that lessons are being submitted at a steady rate and an appropriate proctor is selected.

## How do I get my Final Grade?

Upon completion of a course, including the final examination, an unofficial final grade report will be sent to the student by CDE. The final grade will also be recorded in the UAF Records Office. Official transcripts must be requested from the registrar's office (1-877-474-6046). No transcript will be provided if the student has any UA fees outstanding.

If a year-long student has not completed the course within the one-year time period and has not requested an extension (see Extensions Section), the instructor may give a grade based on the work completed (could be an "F").

A UA student who has registered in Independent Learning courses as part of his or her full-time load must complete the course in the semester of registration. Grading will follow the procedures for all other semester-based courses. If the course is not completed he or she may request a grade of "I," or Incomplete, from the instructor. If granted, the student may have up to one more year (or less to be determined by the instructor) to finish the course. At the end of the agreed-upon time extension the Incomplete must be replaced by a letter grade (A–F). If the student wishes to complete the course later, he or she must re-register; no reinstatement option is available. Students may access their final grade online at <https://uaonline.alaska.edu>.



## What if I run Out of Time in My Year-Long Course?



### Extensions for Year-Long Students

A Notice of Impending Expiration will be sent within three months of the course expiration date (one year from the date of registration) to Yearlong students who have not yet completed a course. Such notice will not be sent to UA students who have registered in a semester-based Independent Learning course. Normal regulations will apply to such courses and extensions will not be allowed. (See note about incompletes above.)

If a student has completed at least 50% of the course assignments, he or she may apply for an extension of an Independent Learning course by completing a Course Extension Request form available from CDE or online at <http://distance.uaf.edu/>. This form must be submitted 10 days prior to the expiration date and must be accompanied by a \$50 fee per course. Only one six-month extension per course will be allowed.

### Reinstatement/Final Extension for Year-Long Students

If a student has allowed a course to expire without requesting an extension or has allowed an extension to expire, under certain circumstances reinstatement in the course may be allowed. A Reinstatement form must be submitted to CDE within two weeks after the expiration date. If at least 75% of the course assignments have been completed, a final additional extension of three months from the original expiration or extension date can be granted. A \$75 fee will be charged for this reinstatement. The course must be completed within those three months because no further extensions or reinstatements will be allowed. If the course is still not completed by that time, the student must re-register and pay the appropriate tuition and fees.

## Can I Transfer to another Course?

A student may transfer from one Independent Learning yearlong course to another Independent Learning yearlong course if he or she completes a Drop/Add form (available from CDE or online at <http://distance.uaf.edu>) within 60 days of the original registration date. The original registration date will apply for all policies regarding expiration, extension, withdrawal, refund, etc. thereafter. Only one transfer per course will be allowed. A course is not transferable from one student to another. A credit of 80% of the textbook and materials costs will be allowed if the items are received by CDE unmarked and in good re-saleable condition and are still being used for the course. Shrink wrapped books, software, CD's or CD ROM's must remain in shrink wrap for refund. The student will be charged a \$15 transfer fee. UA students who have registered in one Independent Learning course as part of their full-time semester course load will not have a transfer option available to them.



## How do I Drop/Withdraw?

A student may withdraw from an Independent Learning yearlong course through the seventh month of the year-long term if he or she completes a Drop/Add form (available from CDE or online at <http://distance.uaf.edu>). If a student drops within three weeks of the original registration date, a 100% refund of tuition minus a \$15 processing fee will be given. Within 60 days, the student can drop and will receive 50% of tuition only. No refunds will be processed after the 60 day time period. A course dropped within 60 days of registration will not appear on the student's transcript. After 60 days and before 7 months, a grade of "W," withdrawal, will be given which will not affect the grade point average and is non-punitive. Withdrawal after the seventh month (late withdrawal) may be possible, but additional paper-work may be required. UA students who have registered in an Independent Learning semester-based course as part of their full-time course load will have to abide by the regular semester policies and procedures regarding withdrawal and refunds. See the UAF Catalog at <http://www.uaf.edu/catalog> and the current UAF schedule at <http://www.uaf.edu/reg/schedule> for dates and refunds for semester-based courses.

## What if I need to Return Materials?

### Book Return Policy

Students have three weeks from date of receipt to return books for a 100% refund. Books must be in re-saleable condition. If books are removed from shrink wrap, between a 50%-80% refund may be issued. Within 60 days, up to an 80% refund will be issued depending on condition of the textbooks and materials. After 60 days up to a 50% refund will be issued on textbooks and materials.

### Buybacks

When you have finished your course, CDE **may** buy back your used books and materials. We do not issue refunds for used videos, audio cassettes or computer disk reproductions, software and course guides. No refunds will be issued for computer software, software passcode numbers out of the shrink wrap, or sealed packets.

## Do You have Online Courses?

You bet! Most CDE online courses use the Blackboard Learning System™ as a software interface, although some of our instructors have created their own interfaces. Students wishing to register in online courses should use the following as a minimum computer requirement: computer (either PC or MAC with at least 128mb RAM-PC with at least 300 mhz Pentium III chip, MAC with at least 500mhz PowerPC chip) and an internet connection with version 6.0 or higher graphical web browser (such as Internet Explorer or Netscape).

When you register for a class delivered online, your name will automatically be made available to other students in the class so that you can communicate about class work and discussions. Please be aware of this before registering for a Web-based class.

During the course of the year, more of our courses will be developed for online delivery and will become available. Contact our office to obtain an updated listing or see "What's New" on our web site <http://distance.uaf.edu>.

## What Kind of Services are Available to Me as a Student?



- Off-Campus Library Services through the UAF Rasmuson Library can be arranged by calling 1-800-478-5348. This unit was set up to serve UAF students who do not have access to appropriate information resources in their town or village.
- The UAF Writing Center and Computer Lab offers free writing tutoring to any student in any subject via telephone and fax or over the Internet. Students can call 907-474-5314 for information on how to fax a paper and have it tutored over the telephone, or engage in an interactive Internet session. Both services are free.
- Contact UAF's toll-free Math Hotline for problem solving and math help. Call 866-823-6284 during regular fall and spring semesters.
- UAF has a Disability Services office that provides academic accommodations to registered students who are identified as being eligible for these services. If you believe you are eligible, please visit <http://www.uaf.edu/chc/disability.html> or contact Disability Services on the Fairbanks Campus at (907) 474-7043, [fydso@uaf.edu](mailto:fydso@uaf.edu).
- CDE forms for students are available on-line at <http://distance.uaf.edu>.
- The University of Alaska Fairbanks participates in the Defense Activity for Non-Traditional Education Support (DANTES) programs; information is available from base personnel or education officers. Veterans' educational benefits are also applicable for Independent Learning courses. DANTES students must complete UAF registration forms.
- Courses not offered here may be available from other institutional members of the University Continuing Education Association which offer independent study courses listed in Peterson's Independent Study Catalog available at CDE or most public libraries. The web site is: <http://www.petersons.com>.
- UAF is accredited by the Northwest Commission on Colleges and Universities.

# Is an Independent Learning Course Right for Me?

A distance education course delivered by Independent Learning can be easily neglected because of personal or family circumstances and can often be put off for various reasons. Letting these interruptions occur jeopardizes your likelihood of successfully finishing the course unless there are compelling reasons for completing the course.

- Some students prefer the independence of distance education; while others just aren't disciplined enough to complete the course work on their own.
- Distance education courses give you greater freedom to schedule your work, but they also require more self-discipline.
- You are normally required to work from written directions, without face-to-face explanation by the instructor. You can, however, e-mail, write or in some cases, call the instructor for further clarification.
- You will find that you spend as much time (if not more) completing assignments in a distance education course, as you would if you were attending classes and completing assignments for a face-to-face course.
- You will rarely communicate with other students who are taking the course at the same time as you if you are taking a print-based course. Online courses vary in the amount of student-to-student communication.

## Student Code of Conduct



UAF students are subject to the Student Code of Conduct. In accordance with board of regents' policy 09.02.01, UAF will maintain an academic environment in which freedom to teach, conduct research, learn and administer the university is protected. Students will benefit from this environment by accepting responsibility for their role in the academic community. The principles of the student code are designed to encourage communication, foster academic integrity and defend freedoms of inquiry, discussion and expression across the university community.

UAF requires students to conduct themselves honestly and responsibly, and to respect the rights of others. Conduct that unreasonably interferes with the learning environment or violates the rights of others is prohibited. Students and student organizations are responsible for ensuring that they and their guests comply with the code while on property owned or controlled by the university or at activities authorized by the university.

The university may initiate disciplinary action and impose disciplinary sanctions against any student or student organization found responsible for committing, attempting to commit or intentionally assisting in the commission of any of the following prohibited forms of conduct:

- \* cheating, plagiarism or other forms of academic dishonesty
- \* forgery, falsification, alteration or misuse of documents, funds or property
- \* damage or destruction of property
- \* theft of property or services
- \* harassment
- \* endangerment, assault or infliction of physical harm
- \* disruptive or obstructive actions
- \* misuse of firearms, explosives, weapons, dangerous devices or dangerous chemicals
- \* failure to comply with university directives
- \* misuse of alcohol or other intoxicants or drugs
- \* violation of published university policies, regulations, rules or procedures
- \* any other actions that result in unreasonable interference with the learning environment or the rights of others.

This list is not intended to define prohibited conduct in exhaustive terms, but rather offers examples as guidelines for acceptable and unacceptable behavior.

Honesty is a primary responsibility of you and every other UAF student. The following are common guidelines regarding academic integrity:

1. Students will not collaborate on any quizzes, in-class exams, or take-home exams that contribute to their grade in a course, unless the course instructor grants permission. Only those materials permitted by the instructor may be used to assist in quizzes and examinations.
2. Students will not represent the work of others as their own. A student will attribute the source of information not original with himself or herself (direct quotes or paraphrases) in compositions, theses, and other reports.
3. No work submitted for one course may be submitted for credit in another course without the explicit approval of both instructors.

Alleged violations of the Code of Conduct will be reviewed in accordance with procedures specified in regents' policy, university regulations and UAF rules and procedures. For additional information and details about the Student Code of Conduct, contact the Dean of Student Affairs, visit [www.alaska.edu/bor/](http://www.alaska.edu/bor/) or refer to the student handbook that is printed in the back of the class schedule for each semester. Students are encouraged to review the entire code.

## Student Behavioral Standards

Education at the university is conceived as training for citizenship as well as for personal self-improvement and development. Generally, UAF behavioral regulations are designed to help you work efficiently in courses and live responsibly in the campus environment. They are not designed to ignore your individuality but rather to encourage you to exercise self-discipline and accept your social responsibility. These regulations, in most instances, were developed jointly by staff and students. You should become familiar with campus policies and regulations as published in the student handbook.

## Information Release and FERPA

**Access to Records**—Under the Family Educational Rights and Privacy Act of 1974 (FERPA), you are entitled, as a UAF student, to review your records. Except for directory information, no personally identifiable information is disclosed to agencies outside UAF without the written permission of the student. Records are made available for legitimate UAF professional use on a need-to-know basis.

**Directory Information**—UAF may release certain directory information to the public on a routine basis unless a student requests, in writing, that the university not release it. Forms to request that directory information not be released are available in the Office of the Registrar. No directory information will be released until the last day of late registration. Any request to withhold directory information will continue until a student provides permission, in writing, for the university to release such. After that, information will be released when appropriate.

The following is considered directory information:

1. Name
2. Address, telephone number, e-mail address
3. Home address (permanent)
4. Weight and height of students on athletic teams
5. Date and place of birth
6. Dates of attendance and current class standing
7. Major field(s) of study
8. Degrees, honors and awards received, including dates
9. Participation in officially recognized activities
10. Chancellor's list and Dean's list recognition each semester.

**Honors**—Names of students receiving awards or appearing on the UAF Dean's list and Chancellor's list are released to the media unless a written request not to do so has been received by the Office of University Relations by five working days after the end of the semester in which the honors have been earned.

**Scholarships**—Names of scholarship recipients are released to the media unless a written request not to do so has been received by the Office of University Relations.

No other information from a student's educational record will be disclosed to anyone outside the institution without the written consent of the student. The only exceptions are to personnel within the institution on a need to know basis, officials of other institutions in which a student seeks to enroll, in compliance with a judicial order, to persons in an emergency in order to protect the health or safety of the student or other persons, or as otherwise permitted under FERPA.

## Course Information

Courses numbered below 100 are not applicable toward baccalaureate degrees. Courses numbered from 100 to 199 are primarily for freshmen, from 200 to 299 for sophomores, from 300 to 499 for juniors and seniors, 500 for professional courses, and 600 for graduate students. Credits are given in semester hours. Stated prerequisites provide guidance regarding the type and level of course content.

All Independent Learning courses have been approved by the appropriate departments and are therefore applicable to UAF degree programs in the same way as the comparable on-campus courses unless other specifications are indicated. However, it is always prudent to check with an academic advisor prior to registration if courses are to be applied to a degree or certificate program, particularly at another university or different UA campus.

# Reading the Course Descriptions

Department/Program	Anthropology					
Dept / Number / Section	ANTH F242-UY2					
Tuition	\$360	Distance Fee	\$25	UA Network Charge	\$6	
Books/Materials	\$123.50				Total Cost	\$514.50
Course Name	Native Cultures of AK (s)					
# of Lessons/Projects	17 Lessons	# of Exams	4 Exam(s)	Number of Credit Hours	3cr	
Course Description	The traditional Aleut, Eskimo and Indian (Athabascan and Tlingit) cultures of Alaska. Eskimo and Indian cultures in Canada. Linguistic and cultural groupings, population changes, subsistence patterns, social organization and religion in terms of local ecology. Pre-contact interaction between groups. Meets the Alaska Studies requirement for teacher recertification. Approved by DOE for Alaska Studies recency credit.					
Special Requirements	SPECIAL REQUIREMENTS VCR.					
Mode of Delivery	Maxwell, Howard					
Instructor	Maxwell, Howard					

## Understand Icons for Mode of Delivery



**Print-Based** courses are delivered by printed syllabus and course materials sent by mail. Coursework is submitted via mail, fax or email at the student's choice.




**Web-Based** courses are delivered through online instruction using Blackboard™. Students receive materials by mail that are used in addition to on-line resources. Coursework is submitted through Blackboard™ or email. Students may be asked to download and upload files, complete web research, create audio files or other types of presentations all depending on the course.





**Print-Based with Computer/Web Enhancement** courses are print-based courses that may utilize a computer for content that is provided with the materials or for the internet for activities involving online resources.


The course name or course number may be followed by letters in parentheses which indicate what requirements these courses meet:


- X = baccalaureate core
- W = written communication
- O = oral communication
- h = humanities
- n = natural science
- m = math
- s = social science


Course Number	Tuition	Distance	Network	Bk/Mat	Total
AIS F101-UY9	\$360	\$25	\$6	\$pending	\$pending
<b>Effective Personal Computer Use</b>					
? Lessons	? Exam(s)	3 cr			Wall, Sherri
Using and understanding advanced computing software applications. Course develops conceptual and practical knowledge of advanced presentation/communications software, database programs and operating systems. <b>Contact CDE for availability at 1-800-277-8060 or 1-907-474-5353.</b>					
SPECIAL REQUIREMENTS: Computer, Internet, E-Mail, Blackboard.					



ABUS F101-UY9	\$360	\$25	\$6	\$150	\$541
<b>Principles of Financial Accounting I</b>					
12 Lessons/1 Project	1 Exam(s)	3 cr			Taylor, Howard
Accounting concepts and procedures for service businesses and for merchandising businesses owned by a single proprietor. A preparers approach is used emphasizing the use of debits and credits to account for the details of business transactions.					
SPECIAL REQUIREMENTS: Computer, Internet, E-Mail, Blackboard, CD-Rom, Microsoft Powerpoint and Excel.					

ABUS F120-UY5	\$360	\$25	\$6	\$146	\$537
<b>Basics of Investing</b>					
10 Lessons/1 Projects	2 Exam(s)	3cr			Kuss, Herb
Personal financial planning, goal setting, and investing. Stocks, bonds, trusts, securities, options, real estate and other investment vehicles. Inflation, taxes, interest rates, retirement, and selecting financial planners.					


ABUS F201-UY9	\$360	\$25	\$6	\$150	\$541
<b>Principles of Financial Accounting II</b>					
19 Lessons	1 Exam(s)	3cr			Anger, Andy
Accounting concepts and procedures for businesses organized as partnerships or corporations and performing manufacturing operations. A preparer's approach is used emphasizing the use of debits and credits to account for the details of business transactions. PREREQUISITE: ABUS F101.					
SPECIAL REQUIREMENTS: Computer, Internet, E-Mail, Blackboard, CD-Rom.					


ABUS F220-UY8	\$360	\$25	\$6	\$184	\$575
<b>Microcomputer Accounting: QuickBooks</b>					
19 Lessons	1 Exam(s)	3cr			Taylor, Howard
Basic microcomputer principles. Includes entering transactions, analyzing results, correcting errors, organizing business finances. QuickBooks is a widely-used accounting software application. Requires QuickBooks Pro and MS Excel software. CDE Bookstore only has Windows version of QuickBooks. MAC students must purchase QuickBooks from another source. PREREQUISITES: ABUS F101 or permission of instructor.					
SPECIAL REQUIREMENTS: Computer, Internet, E-Mail, Blackboard.					


ABUS F223-UY9	\$360	\$25	\$6	\$130	\$515
<b>Real Estate Law</b>					
15 Lessons	2 Exam(s)	3cr			Foldoe, Audrey
Deeds and conveyances, mortgages, liens, rentals, appraisals, and other transactions in real estate & law.					
SPECIAL REQUIREMENTS: Computer, Internet, E-Mail, Blackboard.					


ABUS F263-UY2	\$360	\$25	\$6	\$138.50	\$529.50
<b>Public Relations</b>					
20 Lessons	2 Exam(s)	3cr	 + 		Morrison, Joy
Introduces the student to public relations and the role it plays in our world and society. Public relations is image making, repairing and promoting. PR involves promotion, selling, advertising and creating public, corporate, government, church and other institutional images. Public relations professionals need skills in psychology, writing, mass media theory, image construction, persuasion and audience analysis. PREREQUISITE: BA 151.					
SPECIAL REQUIREMENTS: Occasional Internet access.					





Course Number	Tuition	Distance	Network	Bk/Mat	Total
<b>ANS F242-UY2</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$123.50</b>	<b>\$514.50</b>
<b>Native Cultures of Alaska (s)</b>					
<b>17 Lessons</b>	<b>4 Exam(s)</b>	<b>3cr</b>		<b>Maxwell, Howard</b>	
The traditional Aleut, Eskimo and Indian (Athabaskan and Tlingit) cultures of Alaska. Eskimo and Indian cultures in Canada. Linguistic and cultural groupings, population changes, subsistence patterns, social organization and religion in terms of local ecology. Pre-contact interaction between groups. Meets the Alaska Studies requirement for teacher recertification.					
SPECIAL REQUIREMENTS: VCR.					



<b>ANTH F100X-UY2</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$192</b>	<b>\$583</b>
<b>Individual, Society, and Culture (s)</b>					
<b>17 Lessons/1 Project</b>	<b>2 Exam(s)</b>	<b>3cr</b>		<b>Maxwell, Howard</b>	
An examination of the complex social arrangements guiding individual behavior and common human concerns in contrasting cultural contexts.					
SPECIAL REQUIREMENTS: VCR, CD Player.					

<b>ANTH F101-UY5</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$269</b>	<b>\$660</b>
<b>Introduction to Anthropology (s)</b>					
<b>19 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>		<b>Maxwell, Howard</b>	
Human societies and cultures based on the findings of the four subfields of the discipline: archaeological, biological, cultural and linguistic.					


<b>ANTH F242-UY2</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$123.50</b>	<b>\$514.50</b>
<b>Native Cultures of Alaska (s)</b>					
<b>17 Lessons</b>	<b>4 Exam(s)</b>	<b>3cr</b>		<b>Maxwell, Howard</b>	
The traditional Aleut, Eskimo and Indian (Athabaskan and Tlingit) cultures of Alaska. Eskimo and Indian cultures in Canada. Linguistic and cultural groupings, population changes, subsistence patterns, social organization and religion in terms of local ecology. Pre-contact interaction between groups. Meets the Alaska Studies requirement for teacher recertification.					
SPECIAL REQUIREMENTS: VCR.					

<b>ART F200X-UY2</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$157</b>	<b>\$548</b>
<b>Aesthetic Appreciation: Interrelation of Art/Drama/Music (h)</b>					
<b>15 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>		<b>Kljaich, Lisa</b>	
Understanding and appreciation of art, drama, and music through an exploration of their relationship. Topics include the creative process, structure, cultural application and diversity, the role of the artist in society, and popular movements and trends. PREREQUISITES: Sophomore standing or permission of the instructor.					
SPECIAL REQUIREMENTS: CD Player. Internet if student elects to take online exams.					





<b>ART F200X-UY9</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$147</b>	<b>\$538</b>
<b>Aesthetic Appreciation: Interrelation of Art/Drama/Music (h)</b>					
<b>15 Lessons/1 Project</b>	<b>1 Exam(s)</b>	<b>3cr</b>		<b>Kljaich, Lisa</b>	
Understanding and appreciation of art, drama, and music through an exploration of their relationship. Topics include the creative process, structure, cultural application and diversity, the role of the artist in society, and popular movements and trends. PREREQUISITES: Sophomore standing or permission of the instructor.					
SPECIAL REQUIREMENTS: Computer, Internet, E-Mail, Blackboard, CD-Player.					

<b>ART F347-UY1</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$17</b>	<b>\$456</b>
<b>Lighting Design (h) (o)</b>					
<b>12 Lessons</b>	<b>1 Exam(s)</b>	<b>3cr</b>	 + 	<b>Mendelowitz, Kade</b>	
Principles and techniques of theatrical lighting design. The student will conduct practical experiments and design projects applying the experience gained from the experiments. PREREQUISITES: COMM 131X or 141X; THR 343 or permission of instructor. May be taken concurrently with THR 343					
SPECIAL REQUIREMENTS: Computer, Internet, E-Mail, Blackboard, CD-ROM.					


## Aviation Technology

Course Number	Tuition	Distance	Network	Bk/Mat	Total
AVTY F100-UY8	\$480	\$25	\$8	\$174.50	\$687.50
<b>Private Pilot Ground School</b>					
28 Lessons	5 Exam(s)	4cr			Dyen, Fred
Study of aircraft and engine operation and limitations, aircraft flight instruments, navigation, navigation computers, national weather information and dissemination service. Federal aviation regulations, flight information publications, radio communications and navigation. Prepares student for FAA private pilot airplane written exam.					
SPECIAL REQUIREMENTS: Computer, Internet, E-Mail, Blackboard, CD-ROM.					

## Business Administration


BA F151-UY4	\$360	\$25	\$6	\$84.50	\$475.50
<b>Introduction to Business (s)</b>					
18 Lessons	3 Exam(s)	3cr			Joseph, Jacob
Business organization, nature of major business functions such as management, finance, accounting, marketing, personal administration. Opportunities and requirement for professional business careers.					
BA F307-UY8	\$405	\$25	\$9	\$153	\$592
<b>Personnel Management</b>					
17 Lessons	4 Exam(s)	3cr			Joseph, Jacob
Introduction to management principles and personnel practice in industry, analysis of labor-management problems, methods and administration of recruiting, selecting, training, and compensating employees, and labor laws and their applications. PREREQUISITES: Upper BBA division standing or permission of SOA advisor.					
SPECIAL REQUIREMENTS: Computer, Internet, E-Mail, Blackboard.					
BA F330	\$540	\$25	\$12	\$137	\$714
<b>The Legal Environment of Business</b>					
26 Lessons/2 Projects	1 Exam(s)	4cr			Borgeson, Cory
The judicial system, legal processes, administrative procedures, law of torts, contract and agency government regulation of business, business ethics, corporate social responsibility and the uniform commercial code. PREREQUISITES: Upper division BBA standing or MBA Standing or permission of SOA Advisor.					
SPECIAL REQUIREMENTS: Computer, Internet, E-Mail, Blackboard. <b>THIS CLASS IS ONLY OFFERED SEMESTER-BASED AND IS SUBJECT TO ADDITIONAL SEMESTER FEES.</b>					
BA F343-UY9	\$405	\$25	\$9	\$201	\$640
<b>Principles of Marketing</b>					
17 Lessons/1 Projects	2 Exam(s)	3cr			Tragis-McCook, Tammy
Management of a firm's marketing effort focusing on products, distribution, pricing, and promotion to targeted consumers. Practices appropriate to domestic or international, small or large, goods or services, and for-profit or non-profit organizations included. PREREQUISITES: AIS F101 or equivalent, STAT F200, upper division BBA standing or MBA Standing or permission of SOA advisor.					
SPECIAL REQUIREMENTS: Computer, Internet, E-Mail, Blackboard, CD-ROM.					


## Biology

BIOL F103X-UY9	\$480	\$25	\$8	\$pending	\$pending
<b>Biology and Society (n)</b>					
? Lessons	? Exam(s)	4cr			Kade, Anja
Fundamental principles of biology; emphasis on their application to humans in the modern world. Lectures, laboratory demonstrations, experiments and discussions of contemporary biological topics. For non-science majors; cannot be used as a biology elective by biological science majors.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard. <b>THIS CLASS IS ONLY OFFERED SEMESTER-BASED AND IS SUBJECT TO ADDITIONAL SEMESTER FEES. Contact CDE for availability at 1-800-277-8060 or 1-907-474-5353.</b>					





## Biology


Course Number	Tuition	Distance	Network	Bk/Mat	Total
<b>BIOL F104-UY2</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$80</b>	<b>\$471</b>
<b>Natural History of Alaska (n)</b>					
<b>15 Lessons/1 Projects</b>	<b>2 Exam(s)</b>	<b>3cr</b>		<b>DeLisa, Susan</b>	
The physical environment peculiar to the North and important in determining the biological setting; major ecosystem concepts to develop an appreciation for land use and wildlife management problems in both terrestrial and aquatic situations. May not be used as biology elective credit for a major in biological science.					



<b>BIOL F150-UY3</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$123</b>	<b>\$514</b>
<b>Introduction to Marine Biology</b>					
<b>? Lessons</b>	<b>? Exam(s)</b>	<b>3cr</b>		<b>DeLisa, Susan</b>	
Survey of marine organisms, evolution of marine life, habitats and communities of ocean zones, productivity, and marine resources. For non-science majors; may not be used as biology elective credit for a major in biological science.					


## Cross-Cultural Communications


<b>CCS F610-UY3</b>	<b>\$804</b>	<b>\$25</b>	<b>\$15</b>	<b>\$55</b>	<b>\$899</b>
<b>Education and Cultural Processes</b>					
<b>6 Lessons/1 Project</b>	<b>0 Exam(s)</b>	<b>3cr</b>	 + 	<b>Barnhardt, Ray</b>	
Advanced study of the function of education as a cultural process and its relation to other aspects of a cultural system. Students will be required to prepare a study in which they in some aspect of education in a particular cultural context. Approved by DOE for Multicultural Studies recency credit.					
SPECIAL REQUIREMENTS: VHS Video Camera, Internet, DVD Player, CD-Rom.					

## Computer Information & Office Systems






<b>CIOS F110-UY9</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$66</b>	<b>\$457</b>
<b>Microcomputer Operating Systems</b>					
<b>14 Lessons</b>	<b>1 Exam(s)</b>	<b>3cr</b>		<b>Adams, Sage</b>	
Comprehensive exploration of a current microcomputer operating system: use, configuring, installing and administering. Topics include end-user and technical support.					
SPECIAL REQUIREMENTS: Requires access to MS Windows (XP preferred). Blackboard, Computer, Internet, CD-ROM. Recommended: CIOS F150 or equivalent computer literacy including saving/retrieving files, use of office applications, Internet and e-mail.					


<b>CIOS F135-UY3</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$63</b>	<b>\$454</b>
<b>Microcomputer Spreadsheets: Excel 2002</b>					
<b>14 Lessons/8 Projects</b>	<b>0 Exam(s)</b>	<b>3cr</b>	 + 	<b>Cysewski, Steve</b>	
Comprehensive exploration of topics related to using microcomputer spreadsheets. Includes creating, formatting and revising spreadsheets; creating formulas, graphics and charts; and using spreadsheets to organize, analyze and query information. Recommended: CIOS F150 or equivalent computer literacy including saving/retrieving files, use of office applications, Internet and e-mail.)					
SPECIAL REQUIREMENTS: Reliable Internet access; e-mail account; Netscape Communicator 5 or above or Internet Explorer 5.0 or above and Excel 2000, CD-Rom.					


<b>CIOS F146A-UY8</b>	<b>\$120</b>	<b>\$25</b>	<b>\$2</b>	<b>\$67</b>	<b>\$214</b>
<b>Using the Internet I</b>					
<b>5 Lessons</b>	<b>2 Exam(s)</b>	<b>1cr</b>		<b>Mason, Joe</b>	
Presentation of the Internet. Includes using and configuring current world wide web and e-mail tools; developing searching strategies; current and future trends; and basic web authoring. RECOMMENDED: Basic computer literacy, including saving and retrieving files and using basic software.					
SPECIAL REQUIREMENTS: Computer, Internet, E-Mail, Blackboard. <b>Students have only 14 weeks from enrollment to complete the course, not one year.</b>					


<b>CIOS F146B-UY8</b>	<b>\$120</b>	<b>\$25</b>	<b>\$2</b>	<b>\$25</b>	<b>\$147</b>
<b>Using the Internet II</b>					
<b>5 Lessons</b>	<b>2 Exam(s)</b>	<b>1cr</b>		<b>Mason, Joe</b>	
Using and configuring browsers, searching for information, downloading and using files and programs, and evaluating websites. PREREQUISITE: CIOS F146A.					
SPECIAL REQUIREMENTS: Computer, Internet, E-Mail, Blackboard. <b>Students have only 14 weeks from enrollment to complete the course, not one year.</b>					





Course Number	Tuition	Distance	Network	Bk/Mat	Total
<b>CIOS F146C-UY8</b>	<b>\$120</b>	<b>\$25</b>	<b>\$2</b>	<b>\$25</b>	<b>\$147</b>
<b>Using the Internet III</b>					
<b>5 Lessons</b>	<b>0 Exam(s)</b>	<b>1cr</b>			<b>Mason, Joe</b>
Web page design, creating web pages, learning the basics of html, using an html editor, using multi-media on web pages, and publishing web page files to a server. PREREQUISITES: CIOS F146A and B.					
SPECIAL REQUIREMENTS: Computer, Internet, E-Mail, Blackboard. <b>Students have only 14 weeks from enrollment to complete the course, not one year.</b>					
<b>CIOS F233A</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$239</b>	<b>\$630</b>
<b>Desktop Publishing - For Windows</b>					
<b>16 Lessons/3 Projects</b>	<b>0 Exam(s)</b>	<b>3cr</b>			<b>Marusek, David</b>
FOR WINDOWS ONLY: Publication design and layout using desktop publishing software. Includes integrating text and graphics, page layout design, scanning and basic image editing. Recommended: CIOS 150 or equivalent computer literacy including saving/retrieving files, use of office applications, Internet and e-mail. Academic software included in price of materials.					
SPECIAL REQUIREMENTS: Intel Pentium III or 4 processor, Microsoft Windows 2000 with Service Pack 3 or Windows XP, 256 MB of Ram (384 MB recommended), 850 MB of available hard-disk space, CD-ROM drive; Internet broadband or phone dial-up connection (broadband preferred); UAF email account and access to UAF Blackboard; recent version of a Java-enabled web browser. Access to a color desktop or color laser printer. Weekly assignment deadlines will be strictly enforced. <b>THIS CLASS IS ONLY OFFERED SEMESTER-BASED AND IS SUBJECT TO ADDITIONAL SEMESTER FEES.</b>					
<b>CIOS F233B</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$239</b>	<b>\$630</b>
<b>Desktop Publishing - For MAC</b>					
<b>16 Lessons/3 Projects</b>	<b>0 Exam(s)</b>	<b>3cr</b>			<b>Marusek, David</b>
FOR MAC ONLY: Publication design and layout using desktop publishing software. Includes integrating text and graphics, page layout design, scanning and basic image editing. Recommended: CIOS 150 or equivalent computer literacy including saving/retrieving files, use of office applications, Internet and e-mail. Academic software included in price of materials.					
SPECIAL REQUIREMENTS: Power PC G3, G4, G5 or Intel; Mac OS X v. 10.2.8 through 10.4.x.; 320 MB of RAM, CD-ROM drive; Internet broadband or phone dial-up connection (broadband preferred); UAF email account and access to UAF Blackboard; recent version of a Java-enabled web browser. Access to a color desktop or color laser printer. Weekly assignment deadlines will be strictly enforced. <b>THIS CLASS IS ONLY OFFERED SEMESTER-BASED AND IS SUBJECT TO ADDITIONAL SEMESTER FEES.</b>					
<b>CIOS F240-UY9</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$41</b>	<b>\$432</b>
<b>Microcomputer Databases: Access</b>					
<b>14 Lessons/1 Projects</b>	<b>0 Exam(s)</b>	<b>3cr</b>			<b>Adams, Sage</b>
Comprehensive introduction to microcomputer databases. Includes basic database concepts; how to maintain and update databases; how to build and use queries and forms; and how to build reports. Introduction to database design. Recommended: CIOS F150; and CIOS F130 or F135 or equivalent skills.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard, Microsoft Access Software.					
<b>CIOS F255A</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$343</b>	<b>\$734</b>
<b>Microcomputer Graphics: Photoshop - For Windows</b>					
<b>21 Lessons</b>	<b>0 Exam(s)</b>	<b>3cr</b>			<b>Marusek, David</b>
FOR WINDOWS ONLY. Comprehensive survey of microcomputer graphics using a graphics application. Includes use of professional-level graphics programs to create sophisticated graphics for a variety of uses. Recommended: CIOS 150 or equivalent computer literacy including saving/retrieving files, use of office applications, Internet and e-mail.					
SPECIAL REQUIREMENTS: Intel Pentium III or 4 processor, Microsoft Windows 2000 with Service Pack 3 or Windows XP, 256 MB of Ram (384 MB recommended), 850 MB of available hard-disk space, CD-ROM drive; Internet broadband or phone dial-up connection (broadband preferred); UAF email account and access to UAF Blackboard; recent version of a Java-enabled web browser. Weekly assignment deadlines will be strictly enforced. <b>THIS CLASS IS ONLY OFFERED SEMESTER-BASED AND IS SUBJECT TO ADDITIONAL SEMESTER FEES.</b>					

Course Number	Tuition	Distance	Network	Bk/Mat	Total
<b>CIOS F255B</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$343</b>	<b>\$734</b>
<b>Microcomputer Graphics: Photoshop - For MAC</b>					
<b>21 Lessons</b>	<b>0 Exam(s)</b>	<b>3cr</b>		<b>Marusek, David</b>	
FOR MAC ONLY. Comprehensive survey of microcomputer graphics using a graphics application. Includes use of professional-level graphics programs to create sophisticated graphics for a variety of uses. Recommended: CIOS 150 or equivalent computer literacy including saving/retrieving files, use of office applications, Internet and e-mail.					
SPECIAL REQUIREMENTS: Power PC G3, G4, G5 or Intel; Mac OS X v. 10.2.8 through 10.4.x.; 320 MB of RAM, CD-ROM drive; Internet broadband or phone dial-up connection (broadband preferred); UAF email account and access to UAF Blackboard; recent version of a Java-enabled web browser. Weekly assignment deadlines will be strictly enforced. <b>THIS CLASS IS ONLY OFFERED SEMESTER-BASED AND IS SUBJECT TO ADDITIONAL SEMESTER FEES.</b>					

<b>CIOS F256</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$372</b>	<b>\$763</b>
<b>Internet Authoring and Design</b>					
<b>20 Lessons/1 Project</b>	<b>0 Exam (s)</b>	<b>3cr</b>		<b>Lott, Chris</b>	
Comprehensive survey of a professional authoring tool to create documents for effective distribution through the Internet. Includes design and preparation of documents for electronic distribution. Recommended: CIOS 146 and 150 or equivalent computer literacy including saving/retrieving files, use of office applications, Internet and e-mail. Academic software included in price of materials.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard, CD-Rom. <b>THIS CLASS IS ONLY OFFERED SEMESTER-BASED AND IS SUBJECT TO ADDITIONAL SEMESTER FEES.</b>					








<b>CIOS F275</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$0</b>	<b>\$391</b>
<b>Communicating with the Web</b>					
<b>20 Lessons/1 Project</b>	<b>0 Exam(s)</b>	<b>3cr</b>		<b>Lott, Chris</b>	
A course in Web Community and a survey of web-based Social Software, including blogs, wikis, use of RSS. Students will learn how to participate in web communities and how to use some of the tools available to create and maintain communities of their own. The expected audience for this course includes: educators (from K-Gray), authors, storytellers, information junkies, and secret-Geeks. PREREQUISITES: CIOS F146 (Using the Internet) or equivalent skills using, browsing, and searching on the WWW. Recommended: CIOS F110 and F245; or equivalent skills.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard. <b>THIS CLASS IS ONLY OFFERED SEMESTER-BASED AND IS SUBJECT TO ADDITIONAL SEMESTER FEES.</b>					

<b>COMM F300X-UY8</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$108</b>	<b>\$547</b>
<b>Communicating Ethics (h)</b>					
<b>12 Lessons/1 Projects</b>	<b>1 Exam(s)</b>	<b>3cr</b>		<b>Sheane, Sue</b>	
An examination of ethical choices which are communicated in everyday encounters. Examines human moral development from a variety of perspectives, including feminist interpretations. Creation and communication of human values explored through the discussion of a series of contemporary dilemmas. PREREQUISITES: Junior standing or above.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard.					

<b>COUN F647-UY9</b>	<b>\$804</b>	<b>\$25</b>	<b>\$15</b>	<b>\$152</b>	<b>\$996</b>
<b>Professional Ethics</b>					
<b>12 Lessons</b>	<b>1 Exam(s)</b>	<b>3cr</b>		<b>Koverola, A. C.</b>	
The ethical standards of the American Psychological Association, the American Association of Counseling and Development and the National Associations of Social Workers will be examined, discussed and compared. Students will be provided with opportunities to apply these general principles to specific cases. Students will be expected to demonstrate knowledge of the principles of these three ethical codes and an ability to apply them to their reality-based manifestations. Students need instructor permission prior to taking the course. PREREQUISITES: Admittance to a program in Counseling, or permission of instructor.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard.					















## Computer Science




Course Number	Tuition	Distance	Network	Bk/Mat	Total
<b>CS F101-UY9</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$84</b>	<b>\$475</b>
<b>Computers &amp; Society</b>					
<b>12 Lessons/6 Projects</b>	<b>3 Exam(s)</b>	<b>3cr</b>			<b>Nance, Kara</b>
Computer literacy for everyone. Overview of computing machines and automatic data processing. Interaction between social institutions and automated decision making. Introduction to business applications software and electronic mail. Some programming for understanding, not for skill development. Must have access to computer with internet hookup. PREREQUISITES: Two years of high school mathematics, including at least one year of algebra.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard.					
<b>CS F102-UY9</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$100</b>	<b>\$491</b>
<b>Introduction to Computer Science</b>					
<b>17 Lessons</b>	<b>3 Exam(s)</b>	<b>3cr</b>			<b>Nance, Kara</b>
Introduction to computer science including a discussion of binary numbers, data representation, hardware, software, programming layers, operating systems, applications and networks. PREREQUISITES: Two years of high school mathematics, including at least one year of algebra.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard.					
<b>CS F670-UY9</b>	<b>\$804</b>	<b>\$25</b>	<b>\$15</b>	<b>\$123</b>	<b>\$967</b>
<b>Computer Science for Software Engineers</b>					
<b>12 Lessons</b>	<b>3 Exam(s)</b>	<b>3cr</b>			<b>Nance, Kara</b>
An overview and survey of the theoretical underpinnings of computer science. Topics are taken from the areas of algorithms and data structures; computer architecture; computer networks, communications, and operating systems; computability and formal languages; languages and compilation. PREREQUISITES: Admission to the Master of Software Engineering degree program. Not required for students with a BS in Computer Science.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard.					
<b>CS F673-UY2</b>	<b>\$804</b>	<b>\$25</b>	<b>\$15</b>	<b>\$167</b>	<b>\$1011</b>
<b>Software Requirements Engineering</b>					
<b>7 Lessons/ 1 project</b>	<b>2 Exam(s)</b>	<b>3cr</b>	 + 		<b>Knoke, Pete</b>
Focus on the requirements analysis phase of the software development life cycle. Study ways to obtain, analyze, and specify complete and correct sets of requirements. Critique of selected requirements analysis models. Study of current large scale software developments that have failed or are failing. Development of software requirements specifications for large and real software systems via team efforts. PREREQUISITES: CS F671 or permission of instructor.					
SPECIAL REQUIREMENTS: Email.					
<b>DEVE F070-UY5</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$71</b>	<b>\$462</b>
<b>Preparatory College English</b>					
<b>10 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>			<b>Stealey-Bouta, Katherine</b>
Instruction in writing to improve students' fluency and accuracy and communication skills. Preparation for ENGL F111X. Placement by examination or student decision. <b>This class is ONLY offered YEARLONG.</b>					
<b>DEV M F050-UY4</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$133</b>	<b>\$524</b>
<b>Prealgebra</b>					
<b>16 Lessons</b>	<b>3 Exam(s)</b>	<b>3cr</b>			<b>Bowman, Latrice</b>
Operations with whole numbers, fractions, decimals, percents and ratios, signed numbers, evaluation of algebraic expressions and evaluation of simple formula. Metric measurement system and geometric figures. PREREQUISITE: Appropriate placement test scores.					








## Developmental English










## Developmental Mathematics

Course Number	Tuition	Distance	Network	Bk/Mat	Total
<b>DEVM F060-UY3</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>64</b>	<b>\$455</b>
<b>Elementary Algebra</b>					
<b>16 Lessons</b>	<b>3 Exam(s)</b>	<b>3cr</b>		<b>Bowman, Latrice</b>	
First year high school algebra. Evaluating and simplifying algebraic expressions, solving first degree equations and inequalities, integer exponents, polynomials, factoring, rational expressions, equations and graphs of lines. PREREQUISITE: Grade of "C" or better in DEVM F050 or ABUS 155 or placement test scores.					
SPECIAL REQUIREMENTS: VCR.					
<b>DEVM F061-UY3</b>	<b>\$120</b>	<b>\$25</b>	<b>\$2</b>	<b>\$52.50</b>	<b>\$199.50</b>
<b>Review of Elementary Algebra</b>					
<b>6 Lessons</b>	<b>1 Exam(s)</b>	<b>1cr</b>		<b>Bowman, Latrice</b>	
Designed to assist students in reviewing material covered by DEVM F060. Individuals who have not previously taken an elementary algebra course are recommended to enroll in DEVM F060.					
<b>DEVM F071-UY2</b>	<b>\$120</b>	<b>\$25</b>	<b>\$2</b>	<b>\$53</b>	<b>\$200</b>
<b>Review of Intermediate Algebra</b>					
<b>6 Lessons</b>	<b>1 Exam(s)</b>	<b>1cr</b>		<b>Massa, Jim</b>	
Course reviews material covered by DEVM 105. Individuals who have not taken an intermediate algebra course on the high-school level are recommended to enroll in DEVM F105.					
<b>DEVM F105-UY2</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$73</b>	<b>\$464</b>
<b>Intermediate Algebra</b>					
<b>13 Lessons</b>	<b>3 Exam(s)</b>	<b>3cr</b>		<b>Massa, Jim</b>	
Second year high school algebra. Operations with rational expressions, radicals, rational exponents, logarithms, inequalities, quadratic equations, linear systems, functions, Cartesian coordinate system and graphing. To matriculate to MATH 107X from DEVM 105 a grade of "B" or higher is required. PREREQUISITE: Grade of "C" or better in DEVM F060, 062 or placement test scores					
<b>DRT F140</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$75</b>	<b>\$466</b>
<b>Architectural Drafting I</b>					
<b>16 Lessons</b>	<b>0 Exam(s)</b>	<b>3cr</b>		<b>Hewitt, Turner</b>	
Architectural drafting principles including site plans, foundations, floor plans, elevations, architectural sections, framing plans, area plans, and graphic standards.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard and access to AutoCAD software. <b>THIS CLASS IS ONLY OFFERED SEMESTER-BASED AND IS SUBJECT TO ADDITIONAL SEMESTER FEES.</b>					
<b>ECON F100X-UY5</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$119</b>	<b>\$510</b>
<b>Political Economy (s)</b>					
<b>17 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>		<b>Whitehorn, Joyce</b>	
Survey of the evolution and operation of the American domestic political economy with consideration of market failures and government responses. Review of major issues in political economy such as inflation, poverty and budget deficits. Exploration of linkages between American and global systems.					
<b>ECON F100X-UY8</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$114</b>	<b>\$505</b>
<b>Political Economy (s)</b>					
<b>16 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>		<b>Whitehorn, Joyce</b>	
Survey of the evolution and operation of the American domestic political economy with consideration of market failures and government responses. Review of major issues in political economy such as inflation, poverty and budget deficits. Exploration of linkages between American and global systems.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard.					

Course Number	Tuition	Distance	Network	Bk/Mat	Total
<b>ECON F200-UY9</b>	<b>\$480</b>	<b>\$25</b>	<b>\$8</b>	<b>\$118</b>	<b>\$631</b>
<b>Principles of Economics (s)</b>					
<b>26 Lessons</b>	<b>2 Exam(s)</b>	<b>4cr</b>		<b>Pippenger, Mike</b>	
Goals, incentives and outcomes of economic behavior with applications and illustrations from current issues: operation of markets for goods, services and factors of production; the behavior of firms and industries in different types of competition; and income distribution. The functioning and current problems of the aggregate economy, determination and analysis of aspects of international exchange. PREREQUISITES: MATH 161X or MATH 107X and sophomore standing or permission of instructor.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard.					
<b>ECON F201-UY9</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$pending</b>	<b>\$pending</b>
<b>Principles of Economics I: Microeconomics (s)</b>					
<b>? Lessons</b>	<b>? Exam(s)</b>	<b>3cr</b>		<b>Pippenger, Mike</b>	
Price and market theory, income distribution, contemporary problems of labor, agriculture, market structure and pollution. <b>Contact CDE for availability at 1-800-277-8060 or 1-907-474-5353.</b>					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard.					
<b>ECON F202-UY9</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$pending</b>	<b>\$pending</b>
<b>Principles of Economics II: Macroeconomics (s)</b>					
<b>? Lessons</b>	<b>? Exam(s)</b>	<b>3cr</b>		<b>Pippenger, Mike</b>	
Analysis and theory of national income, money and banking and stabilization policy. <b>Contact CDE for availability at 1-800-277-8060 or 1-907-474-5353.</b>					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard.					
<b>ECON F237</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$46</b>	<b>\$437</b>
<b>The Alaskan Economy (s)</b>					
<b>14 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>		<b>Nakazawa, Tony</b>	
Economic problems in Alaska with analysis of historical trends and current patterns of economic growth; emphasis on present and future alternative economic policies and their potential impacts.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard, CD-Rom. <b>THIS CLASS IS ONLY OFFERED SEMESTER-BASED AND IS SUBJECT TO ADDITIONAL SEMESTER FEES.</b>					
<b>ECON F350-UY8</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$141</b>	<b>\$580</b>
<b>Money and Banking (s)</b>					
<b>19 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>		<b>Pippenger, Mike</b>	
The liquid wealth system in the United States, including the commercial banking system, the Federal Reserve System, and non- bank financial institutions; the regulation of money and credit and its impact on macroeconomic policy objectives. PREREQUISITES: ECON F200 and upper division standing.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard.					


<b>ED F486-UY3</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$154</b>	<b>\$593</b>
<b>Media Literacy (h)</b>					
<b>12 Lessons/1 Projects</b>	<b>0 Exam(s)</b>	<b>3cr</b>		<b>Morrison, Joy</b>	
Media literacy promotes the critical thinking skills that empower people to make independent judgments and informed decisions in response to information conveyed through the channels of mass communications. Emphasis on the role of teachers in developing young students into critical viewers, listeners, and readers of media. Access to Internet helpful, but not required. PREREQUISITE: Junior standing.					
<b>ED F610-UY3</b>	<b>\$804</b>	<b>\$25</b>	<b>\$15</b>	<b>\$55</b>	<b>\$899</b>
<b>Education and Cultural Processes</b>					
<b>6 Lesson/1 Projects</b>	<b>0 Exam(s)</b>	<b>3cr</b>	 + 	<b>Barnhardt, Ray</b>	
Advanced study of the function of education as a cultural process and its relation to other aspects of a cultural system. Students will be required to prepare a study in which they examine some aspect of education in a particular cultural context. Approved by DOE for Multicultural Studies recency credit.					
SPECIAL REQUIREMENTS: Video Camera (VHS), Internet, DVD player, CD-Rom.					

Course Number	Tuition	Distance	Network	Bk/Mat	Total
<b>ED F616-UY2</b>	<b>\$804</b>	<b>\$25</b>	<b>\$15</b>	<b>\$118.50</b>	<b>\$962.50</b>
<b>Education and Socio-Economic Change</b>					
<b>6 Lessons/1 Projects</b>	<b>0 Exam(s)</b>	<b>3cr</b>		<b>Barnhardt, Ray</b>	
An examination of social change processes, particularly related to the deliberate development of new institutions and resulting forms of new consciousness. Emphasis on role of education and schooling in this development dynamic. Approved by DOE for Multicultural Studies recency credit.					
SPECIAL REQUIREMENTS: Internet access is required to obtain reference materials for this course, CD-ROM, DVD Player.					
<b>ED F631-UY4</b>	<b>\$804</b>	<b>\$25</b>	<b>\$15</b>	<b>\$42</b>	<b>\$886</b>
<b>Small Schools Curriculum Design</b>					
<b>6 Lessons/1 Projects</b>	<b>0 Exam(s)</b>	<b>3cr</b>		<b>Barnhardt, Ray</b>	
A focus on the salient issues involved with the development of effective programs of instruction in small schools including foundational design, conceptual models, organizational strategies, technical skills, current issues and trends, and their implications and application to the environment of rural Alaska. Approved by DOE for Multicultural Studies recency credit.					
SPECIAL REQUIREMENTS: VCR, CD-ROM, DVD Player.					
<b>ED F660-UY6</b>	<b>\$804</b>	<b>\$25</b>	<b>\$15</b>	<b>\$114</b>	<b>\$958</b>
<b>Educational Administration in Cultural Perspective</b>					
<b>6 Lessons/1 Projects</b>	<b>0 Exam(s)</b>	<b>3cr</b>		<b>Barnhardt, Ray</b>	
The course will examine issues related to the social organization and socio-political context of schools, administrative and institutional change processes and the changing role of administrators in education, using a cross-cultural framework for analysis. Approved by DOE for Multicultural Studies recency credit.					
SPECIAL REQUIREMENTS: VCR, DVD Player.					
<b>ENGL F111X-UY3</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$153.50</b>	<b>\$544.50</b>
<b>Introduction to Academic Writing</b>					
<b>15 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>		<b>Stealey-Bouta, Katherine</b>	
Instruction and practice in written inquiry and critical reading. Introduction to writing as a way of developing, exploring and testing ideas. Concentration on research methods and techniques. PREREQUISITE: Placement examination or DEVE F070.					
<b>ENGL F111X-UY9</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$148</b>	<b>\$539</b>
<b>Introduction to Academic Writing</b>					
<b>15 Lessons/1 Projects</b>	<b>2 Exam(s)</b>	<b>3cr</b>		<b>Kline, Romina</b>	
Instruction and practice in written inquiry and critical reading. Introduction to writing as a way of developing, exploring and testing ideas. Concentration on research methods and techniques. PREREQUISITE: Placement examination or DEVE F070.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard.					
<b>ENGL F200X-UY2</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$72.50</b>	<b>\$463.50</b>
<b>World Literature (h)</b>					
<b>14 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>		<b>Doetschman, Sara</b>	
Introduction to the reading and appreciation of a wide variety of literary texts from different cultures. Includes exposure to a variety of approaches to myth, poetry, storytelling and drama. Students will gain an understanding of cultural differences and universals in texts from American, American minority, Western European, and non-Western courses. Course may be repeated for credit when content varies. PREREQUISITES: ENGL F111X and sophomore standing or permission of instructor.					
<b>ENGL F211X-UY4</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$121</b>	<b>\$512</b>
<b>Academic Writing about Literature</b>					
<b>14 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>		<b>L'Ecuyer, Rosalie</b>	
Instruction in writing through close analysis of literature. Research paper required. Strongly recommended for English and other humanities majors. PREREQUISITE: ENGL F111X or its equivalent; sophomore standing recommended.					
SPECIAL REQUIREMENTS: Access to internet helpful, but not required, CD-Player.					


Course Number	Tuition	Distance	Network	Bk/Mat	Total
<b>ENGL F212-UY4</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$12.50</b>	<b>\$403.50</b>
<b>Business, Grant, and Report Writing</b>					
<b>10 Lessons/1 Projects</b>	<b>2 Exam(s)</b>	<b>3cr</b>			<b>Pinney, Pete</b>
Forms and techniques of business, grant, and report writing. Does not fulfill the second half of the baccalaureate requirements in written communication. Emphasis will be placed on Grant Proposal Writing. PREREQUISITE: ENGL F111X.					
<b>ENGL F212-UY8</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$4.50</b>	<b>\$395.50</b>
<b>Business, Grant, and Report Writing</b>					
<b>10 Lessons/1 project</b>	<b>2 Exam(s)</b>	<b>3cr</b>			<b>Pinney, Pete</b>
Forms and techniques of business, grant, and report writing. Does not fulfill the second half of the baccalaureate requirements in written communication. Emphasis will be placed on Grant Proposal Writing. PREREQUISITE: ENGL F111X.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard.					
<b>ENGL F213X-UY4</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$122.50</b>	<b>\$488.50</b>
<b>Academic Writing about the Social and Natural Sciences</b>					
<b>13 Lessons</b>	<b>0 Exam(s)</b>	<b>3cr</b>			<b>McInnis, Susan</b>
Instruction in critical reading and argumentative writing by reading and responding to essays from the social and natural sciences. Concentration on the research methods and techniques necessary to create an extended written argument. PREREQUISITES: ENGL F111X or its equivalent; sophomore standing recommended.					
<b>ENGL F314-UY8</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$84</b>	<b>\$523</b>
<b>Technical Writing (h) (w, o/2)</b>					
<b>14 Lessons</b>	<b>1 Exam(s)</b>	<b>3cr</b>			<b>Harbo, Lisa</b>
Writing business letters (inquiry, complaints, evaluation, and job application with resume), preparing tables, graphs, process descriptions, technical instructions, abstracts, grant proposals, and technical reports (progress, laboratory, survey, incident, inspection, feasibility, and research). Course does not fulfill the second half of the requirement in written communication. This is a Written Intensive and 1/2 an Oral Intensive class. PREREQUISITES: COMM F131X, or F141x; ENGL F111x; ENGL F211X or F213X; Junior standing or permission of instructor.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard, and equipment (microphone and recording device) to make presentations.					
<b>ENGL F350-UY2</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$81</b>	<b>\$520</b>
<b>Literature of Alaska and Yukon Territory (h)</b>					
<b>10 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>	 + 		<b>Pinney, Pete</b>
Representative fiction, verse, and nonfiction dealing with Alaska and the Yukon Territory. Access to a library, web resource or literary journals needed for final lesson. PREREQUISITE: ENGL F111X or permission of instructor.					
SPECIAL REQUIREMENTS: Internet access for the last lesson would be helpful, but not required.					
<b>ENGL F350-UY9</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$75.50</b>	<b>\$514.50</b>
<b>Literature of Alaska &amp; Yukon Territory (h)</b>					
<b>10 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>			<b>Pinney, Pete</b>
Representative fiction, verse, and nonfiction dealing with Alaska and the Yukon Territory. Access to a library, web resource or literary journals needed for final lesson. PREREQUISITE: ENGL F111X or permission of instructor.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard.					
<b>FLM F105-UY5</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$109</b>	<b>\$500</b>
<b>History of the Cinema (h)</b>					
<b>15 Lessons/2 Projects</b>	<b>3 Exam(s)</b>	<b>3cr</b>	 + 		<b>Brigham, Jerry</b>
History and development of the medium of film in the United States and abroad during the last 100 years.					
SPECIAL REQUIREMENTS: Access to Internet helpful, but not required. VCR, DVD.					





## Film Studies

Course Number	Tuition	Distance	Network	Bk/Mat	Total
<b>FLM F308-UY4</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$72</b>	<b>\$511</b>
<b>Film Criticism (h)</b>					
<b>13 Lessons/2 Projects</b>	<b>3 Exam(s)</b>	<b>3cr</b>			<b>Brigham, Jerry</b>
Theoretical approaches to viewing, analyzing, and evaluating film and television program content.					
SPECIAL REQUIREMENTS: Access to Internet helpful, but not required. VCR, DVD.					


## Geography


<b>GEOG F101-UY5</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$144.50</b>	<b>\$535.50</b>
<b>World Regional Geography (s)</b>					
<b>12 Lessons</b>	<b>3 Exam(s)</b>	<b>3cr</b>			<b>Kirk, K.</b>
Introduction to physical, political, economic and cultural geography of major world culture regions. Examines regions in relation to others in context of global economic, political and environmental change.					


<b>GEOG F205-UY4</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$134</b>	<b>\$525</b>
<b>Elements of Physical Geography (n)</b>					
<b>13 Lessons</b>	<b>3 Exam(s)</b>	<b>3cr</b>			<b>Kirk, K.</b>
Interdisciplinary analysis of the processes that form earth's physical environment, and how those processes condition the human environment. Includes system interactions among weather, climate, landforms, soils, water resources and vegetation, including world and regional patterns. <b>NOTE: THIS CLASS IS ONLY 3 CREDITS AND DOES NOT INCLUDE A LAB.</b>					


<b>GEOG F302 UY2</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$84</b>	<b>\$523</b>
<b>Geography of Alaska (s)</b>					
<b>15 Lessons</b>	<b>3 Exam(s)</b>	<b>3cr</b>			<b>Kirk, K.</b>
Regional, physical and economic geography of Alaska. SPECIAL consideration of the state's renewable and nonrenewable resources, and of plans for their wise use. Frequent study of representative maps and visual materials. Approved by DOE for Alaska Studies recency credit.					

## History

<b>HIST F100X-UY1</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$pending</b>	<b>\$pending</b>
<b>Modern World History (s)</b>					
<b>12 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>			<b>Pursell, Tim</b>
Significant aspects of modern world history, using either a chronological or an issues approach. The chronological approach will examine major global developments in the twentieth century, while the issues approach will deal with such aspects of the modern world as revolutionary change, the interaction of peoples, ideology, and the historical background of significant contemporary events. <b>Contact CDE for availability at 1-800-277-8060 or 1-907-474-5353.</b>					





<b>HIST F100X-UY9</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$pending</b>	<b>\$pending</b>
<b>Modern World History (s)</b>					
<b>12 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>			<b>Pursell, Tim</b>
Significant aspects of modern world history, using either a chronological or an issues approach. The chronological approach will examine major global developments in the twentieth century, while the issues approach will deal with such aspects of the modern world as revolutionary change, the interaction of peoples, ideology, and the historical background of significant contemporary events.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard.					

<b>HIST F101-UY4</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$82</b>	<b>\$360</b>
<b>Western Civilization I (s)</b>					
<b>17 Lessons</b>	<b>3 Exam(s)</b>	<b>3cr</b>			<b>Copeland, Audrey</b>
Origins and major political, economic, social, and intellectual developments of western civilization to 1500.					


<b>HIST F115-UY3</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$35</b>	<b>\$426</b>
<b>Alaska, Land &amp; Its People (s)</b>					
<b>11 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>			<b>L'Ecuyer, Rosalie</b>
Survey of Alaska from earliest days to present, its peoples, problems, and prospects. NOTE: No more than one lesson may be submitted at a time and a second lesson may not be submitted until the first is graded and returned. Access to Internet helpful-not required. DOE approved for Alaska Studies recency credit.					
SPECIAL REQUIREMENTS: CD Player.					




## History

Course Number	Tuition	Distance	Network	Bk/Mat	Total
<b>HIST F131-UY4</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$167.50</b>	<b>\$558.50</b>
<b>History of the US I (s)</b>					
<b>19 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>		<b>L'Ecuyer, Rosalie</b>	
Discovery of America to 1865. Colonial period, revolution, formation of constitution, western expansion, Civil War.					
SPECIAL REQUIREMENTS: DVD Player.					
<b>HIST F131-UY8</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$159.50</b>	<b>\$550.50</b>
<b>History of the US I (s)</b>					
<b>14 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>		<b>Heaton, John</b>	
The discovery of America to 1865. Colonial period, revolution, formation of the constitution, western expansion, Civil War.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard, DVD Player.					
<b>HIST F132-UY4</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$158.50</b>	<b>\$549.50</b>
<b>History of the US II (s)</b>					
<b>15 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>		<b>L'Ecuyer, Rosalie</b>	
History of the U.S. from reconstruction to the present.					
SPECIAL REQUIREMENTS: DVD Player.					
<b>HIST F461-UY6</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$100</b>	<b>\$539</b>
<b>History of Alaska (s) (w)</b>					
<b>14 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>		<b>Heaton, John</b>	
Alaska from prehistoric times to the present, including major themes such as Native Alaska, colonial Alaska, military Alaska, statehood, Alaska Native Claims Settlement Act of 1971, and the Alaska National Interest Lands Act of 1980. PREREQUISITE: ENGL F111X; ENGL F211X or F213X; HIST F275 or permission of instructor. Approved by DOE for Alaska Studies recency credit.					
SPECIAL REQUIREMENTS: VCR.					


## Health

<b>HLTH F203-UY5</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$127.50</b>	<b>\$518.50</b>
<b>Science of Nutrition</b>					
<b>19 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>		<b>Salmon, Cindy</b>	
Introduction to the principles of nutrition and their relationship to the life cycle. Focus on the importance nutrition plays in personal health and how to objectively evaluate nutritional intake using scientifically sound resources.					
SPECIAL REQUIREMENTS: CD-Rom.					








## Human Services

<b>HUMS F125</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$75</b>	<b>\$466</b>
<b>Introduction to Addictive Processes</b>					
<b>14 Lessons /1 Project</b>	<b>3 Exam(s)</b>	<b>3cr</b>		<b>Daku, Mike</b>	
Focus on gaining knowledge of the psycho-social aspects of addiction. Historic and behavioral approaches, disease concept and current trends relating to addiction presented. Twelve step and self-help approaches explored.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard. <b>THIS CLASS IS ONLY OFFERED SEMESTER-BASED AND IS SUBJECT TO ADDITIONAL SEMESTER FEES.</b>					

## Journalism

<b>JRN F101-UY9</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$81</b>	<b>\$472</b>
<b>Introduction to Mass Communication (h)</b>					
<b>18 Lessons/1 Project</b>	<b>2 Exam(s)</b>	<b>3cr</b>		<b>Morrison, Joy</b>	
History and principles of mass communications and the role of information media in American society. Introduction to professional aspects of mass communications, including print and broadcast.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard. <b>THIS CLASS IS NOT AVAILABLE TO FAIRBANKS AREA STUDENTS – THEY MUST TAKE THE ON-CAMPUS CLASS.</b>					



Course Number	Tuition	Distance	Network	Bk/Mat	Total
<b>JRN F105-UY5</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$109</b>	<b>\$500</b>
<b>History of the Cinema (h)</b>					
<b>15 Lessons/2 Projects</b>	<b>3 Exam(s)</b>	<b>3cr</b>			<b>Brigham, Jerry</b>
History and development of the medium of film in the United States and abroad during the last 100 years. SPECIAL REQUIREMENTS: Access to Internet helpful, but not required. VCR, DVD.					
<b>JRN F308-UY4</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$72</b>	<b>\$511</b>
<b>Film Criticism (h)</b>					
<b>13 Lessons/2 Projects</b>	<b>3 Exam(s)</b>	<b>3cr</b>			<b>Brigham, Jerry</b>
Theoretical approaches to viewing, analyzing, and evaluating film and television program content. SPECIAL REQUIREMENTS: Access to Internet helpful, but not required. VCR, DVD.					
<b>JRN F311</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$37</b>	<b>\$476</b>
<b>Magazine Article Writing (h) (W)</b>					
<b>14 Lessons</b>	<b>0 Exam(s)</b>	<b>3cr</b>			<b>Snifka, Lynne</b>
Learn to identify great article ideas, turn them into finished products and pitch them to magazine editors. Workshops and extensive instructor feedback. May be repeated once for additional credit. PREREQUISITES: ENGL 111X; ENGL 211X or ENGL 213X; JRN 202; or permission of instructor. SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard. <b>THIS CLASS IS ONLY OFFERED SEMESTER-BASED AND IS SUBJECT TO ADDITIONAL SEMESTER FEES.</b>					
<b>JRN F347-UY1</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$17</b>	<b>\$456</b>
<b>Lighting Design (h) (o)</b>					
<b>12 Lessons</b>	<b>1 Exam(s)</b>	<b>3cr</b>			<b>Mendelowitz, Kade</b>
Principles and techniques of theatrical lighting design. The student will conduct practical experiments and design projects applying the experience gained from the experiments. PREREQUISITES: COMM 131X or 141X; THR 343 or permission of instructor. May be taken concurrently with THR 343. SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard, CD-Rom.					
<b>JRN F413-UY6</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$118</b>	<b>\$557</b>
<b>Mass Media Law &amp; Regulation (s)</b>					
<b>13 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>			<b>Husted, Ed</b>
Common law, statutory law, and administrative law that affects the mass media, including libel, copyright, access to the media, constitutional problems, privacy, shield laws, and broadcast regulations. PREREQUISITE: JRN 202 or permission of instructor. SPECIAL REQUIREMENTS: CD Player.					
<b>JUST F110</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$75</b>	<b>\$466</b>
<b>Introduction to Justice (S)</b>					
<b>16 Lessons</b>	<b>5 Exam(s)</b>	<b>3cr</b>			<b>Copus, Gary</b>
Survey of the structure and process of the agencies of criminal justice. Includes introduction to criminology, criminal law, policy, courts and corrections. SPECIAL REQUIREMENTS: Computer, Internet, Email, blackboard. <b>THIS CLASS IS ONLY OFFERED SEMESTER-BASED AND IS SUBJECT TO ADDITIONAL SEMESTER FEES.</b>					
<b>JUST F300X</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$63</b>	<b>\$502</b>
<b>Ethics and Justice (h)</b>					
<b>?? Lessons</b>	<b>?? Exam(s)</b>	<b>3cr</b>			<b>Copus, Gary</b>
An examination of ethical and moral concepts and their relationship to criminal justice issues. Applies ethics theories to the criminal justice institutions of police, courts and corrections. Examines ethical and moral dilemmas which confront crime control policy makers. . PREREQUISITES: Junior standing. SPECIAL REQUIREMENTS: Computer, Internet, Email, blackboard. <b>THIS CLASS IS ONLY OFFERED SEMESTER-BASED AND IS SUBJECT TO ADDITIONAL SEMESTER FEES. Contact CDE for availability at 1-800-277-8060 or 1-907-474-5353.</b>					

Course Number	Tuition	Distance	Network	Bk/Mat	Total
<b>JUST F630-UY8</b>	<b>\$804</b>	<b>\$25</b>	<b>\$15</b>	<b>\$104</b>	<b>\$948</b>

**Media Relations and Public Relations**

**15 Lessons**      **2 Exam(s)**      **3cr**            **Husted, Ed**

Understanding the role of the media in modern society and how to effectively represent an organization to the media. Includes First Amendment and Freedom of Information Act case law and administrative decisions involving the broadcast media. The primary focus is upon preparing justice administrators to effectively meet their legal obligations with regard to the dissemination of information to the media and the public. PREREQUISITES: Admission to the M.A. degree program in Justice. Recommended: B.A. or B.S. degree in relevant area.

SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard, VCR.

<b>LAT F101-UY2</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$23</b>	<b>\$414</b>
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**Beginning Latin I (h)**

**11 Lessons**      **4 Exam(s)**      **3cr**            **Bartlett, D.A.**

Introduction to ancient Latin language and Roman culture, development of competence through reading original authors with emphasis on vocabulary, recognition and correct use of grammar. DOES NOT SATISFY CORE CURRICULUM REQUIREMENT.

<b>LAT F102-UY2</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$23</b>	<b>\$414</b>
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**Beginning Latin II (h)**

**12 Lessons**      **4 Exam(s)**      **3cr**            **Bartlett, D.A.**

Continuation of the introduction to ancient Latin language and Roman culture, development of competence through reading original authors with emphasis on vocabulary, recognition and correct use of grammar. DOES NOT SATISFY CORE CURRICULUM REQUIREMENT. PREREQUISITES: LAT F101.

<b>LAT F201-UY1</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$27</b>	<b>\$418</b>
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**Intermediate Latin I (h)**

**12 Lessons**      **2 Exam(s)**      **3cr**            **Bartlett, D.A.**

Continuation of LAT F102. Increasing development of competence through reading original authors with growing emphasis on grammar usage and vocabulary. DOES NOT SATISFY CORE CURRICULUM REQUIREMENT. PREREQUISITES: First year college Latin, or a functional equivalent.

<b>LAT F202-UY1</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$23</b>	<b>\$414</b>
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**Intermediate Latin II (h)**

**12 Lessons**      **3 Exam(s)**      **3cr**            **Bartlett, D.A.**

Continuation of LAT 201. Increasing development of competence through reading original authors with growing emphasis on grammar usage and vocabulary. Students will translate Aeneid II from Latin into English. DOES NOT SATISFY CORE CURRICULUM REQUIREMENT. PREREQUISITES: LAT 201 or a functional equivalent.

<b>LING F101-UY3</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$88.50</b>	<b>\$479.50</b>
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**Nature of Language (h)**

**14 Lessons**      **2 Exam(s)**      **3cr**            **Stewart, Kim**

The study of language: systematic analysis of human language and description of its grammatical structure, distribution, and diversity.

<b>LS F100X-UY4</b>	<b>\$120</b>	<b>\$25</b>	<b>\$2</b>	<b>\$11</b>	<b>\$158</b>
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**Library and Information Strategies**

**7 Lessons**      **0 Exam(s)**      **1cr**            **Sodt, Jill**








Principles of information organization and how libraries can provide access to information and scholarly resources. Emphasis on use of a library via distance delivery methods. For students who do not have direct access to the Rasmuson Library.

SPECIAL REQUIREMENTS: Computer, Internet, E-Mail. **Class only available for students living outside of Fairbanks area.**




Course Number	Tuition	Distance	Network	Bk/Mat	Total
LS F101X-UY9	\$120	\$25	\$2	\$25	\$147
<b>Library Information and Research</b>					
7 Lessons	0 Exam(s)	1cr		Anderl, Bob	
Introduction to effective library research methods and principles of information organization and retrieval. Emphasis on applied experience with finding and evaluating information, especially through use of library catalogs, journal indexes and Internet resources.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard. <b>Class only available for students living in the Fairbanks area.</b>					
MATH F103X-UY2	\$360	\$25	\$6	\$92	\$483
<b>Concepts and Contemporary Applications of Mathematics (m)</b>					
12 Lessons	3 Exam(s)	3cr		Gustafson, Kat	
Applications of mathematics in modern life, including applications of graph theory in management science; uses of probability and statistics in industry, government and science; and applications of geometry to engineering and astronomy. Problem solving emphasized. PREREQUISITES: DEVM 105 or 106 or placement; or high school geometry and algebra II.					
SPECIAL REQUIREMENTS: Computer, CD-ROM.					
MATH F103X-UY8	\$360	\$25	\$6	\$92	\$483
<b>Concepts and Contemporary Applications of Mathematics (m)</b>					
14 Lessons	4 Exam(s)	3cr		Nance, Kara	
Applications of mathematics in modern life, including applications of graph theory in management science; uses of probability and statistics in industry, government and science; and applications of geometry to engineering and astronomy. Problem solving emphasized. PREREQUISITES: PREREQUISITES: DEVM 105 or 106 or placement; or high school geometry and algebra II.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard, CD-ROM.					
MATH F107X-UY3	\$480	\$25	\$8	\$116	\$629
<b>Functions for Calculus (m)</b>					
17 Lessons	3 Exam(s)	4cr		Gustafson, Kat	
A study of algebraic, logarithmic and exponential functions, sequences and series, conic sections, and, as time allows, systems of equations, matrices and counting methods. The primary purpose of this course, in conjunction with MATH 108, is to prepare students for calculus. NOTE: Credit may be earned for taking MATH 107X or MATH 161X, but not both. Students must take a Pretest. They are allowed to take the Pretest up to three times and must pass it before going on with the course - they are encouraged to transfer to the DEVM F105 if they can't pass the pretest. Students should be encouraged to start on the course in order to have time to drop or transfer to the lower math class if they can't pass the Pretest. PREREQUISITES: a grade of "B" or higher in DEVM 105 or a "C" or higher in DEVM 106; or two years of high school algebra and MATH 107X placement or higher.					
MATH F107X-UY9	\$480	\$25	\$8	\$110	\$623
<b>Functions for Calculus (m)</b>					
? Lessons	? Exam(s)	4cr		Hay, Brian	
A study of algebraic, logarithmic and exponential functions, sequences and series, conic sections, and, as time allows, systems of equations, matrices and counting methods. The primary purpose of this course, in conjunction with MATH 108, is to prepare students for calculus. NOTE: Credit may be earned for taking MATH 107X or MATH 161X, but not both. Students must take a Pretest. They are allowed to take the Pretest up to three times and must pass it before going on with the course - they are encouraged to transfer to the DEVM F105 if they can't pass the pretest. Students should be encouraged to start on the course in order to have time to drop or transfer to the lower math class if they can't pass the Pretest. PREREQUISITES: a grade of "B" or higher in DEVM 105 or a "C" or higher in DEVM 106; or two years of high school algebra and MATH 107X placement or higher. <b>Contact CDE for availability at 1-800-277-8060 or 1-907-474-5353.</b>					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard, CD-ROM.					





Course Number	Tuition	Distance	Network	Bk/Mat	Total
<b>MATH F108-UY2</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$128</b>	<b>\$519</b>
<b>Trigonometry (m)</b>					
<b>15 Lessons</b>	<b>3 Exam(s)</b>	<b>3cr</b>		<b>Carstens, Dan</b>	
A study of the trigonometric functions. PREREQUISITES: MATH F107x or concurrent registration in MATH F107x or placement.					
<b>MATH F108-UY9</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$pending</b>	<b>\$pending</b>
<b>Trigonometry (m)</b>					
<b>? Lessons</b>	<b>? Exam(s)</b>	<b>3cr</b>		<b>Corbett, Dorothy</b>	
A study of the trigonometric functions. PREREQUISITES: MATH F107x or concurrent registration in MATH F107x or placement. <b>Contact CDE for availability at 1-800-277-8060 or 1-907-474-5353.</b>					
<b>MATH F161X-UY9</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$pending</b>	<b>\$pending</b>
<b>Algebra for Business and Economics (m)</b>					
<b>? Lessons</b>	<b>? Exam(s)</b>	<b>3cr</b>		<b>Ruehl, Roy</b>	
Functions of one and several variables with attention to linear, polynomial, rational, logarithmic and exponential relationships. Geometric progressions as applied to compound interest and present value. Linear systems of equations and inequalities. Note: Credit may be earned for taking MATH 107X or MATH 161X, but not both. PREREQUISITES: DEVM 105 or 106; or two years of high school algebra and MATH 161X placement or higher.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard. <b>Contact CDE for availability at 1-800-277-8060 or 1-907-474-5353.</b>					
<b>MATH F200X-UY4</b>	<b>\$480</b>	<b>\$25</b>	<b>\$8</b>	<b>\$173</b>	<b>\$686</b>
<b>Calculus I (m)</b>					
<b>20 Lessons</b>	<b>4 Exam(s)</b>	<b>4cr</b>		<b>Massa, Jim</b>	
Limits including those with indeterminate form, continuity, tangents, derivatives of polynomial, exponential, logarithmic and trigonometric functions including product, quotient and chain rules, and the mean value theorem. Applications of derivatives including graphing functions and rates of change. Antiderivatives, Newton's method, definite and indefinite integrals, methods for substitution in integrals and the Fundamental Rule of Calculus. Applications of integrals include areas, distances, and volumes. Note: No credit may be earned for more than one of MATH 200X, 262X or 272X. PREREQUISITES: MATH 107X and 108 or placement for MATH 200X.					
<b>MATH F201X-UY4</b>	<b>\$480</b>	<b>\$25</b>	<b>\$8</b>	<b>\$173</b>	<b>\$686</b>
<b>Calculus II (m)</b>					
<b>20 Lessons</b>	<b>4 Exam(s)</b>	<b>4cr</b>		<b>Carstens, Dan</b>	
Techniques and applications of integration. Integration of trigonometric functions, volumes including those using slicing, arc-length, integration by parts, trigonometric substitutions, partial fractions, hyperbolic functions and improper integrals. Numeric integration including Simpson's rule, first order differential equations with applications to population dynamics and rates of decay, sequences, series, tests for convergence including comparison and alternating series tests, conditional convergence, power series, Taylor series, polar coordinates including tangent lines and areas, and conic sections. PREREQUISITES: MATH F200X or placement in MATH 201X.					
<b>MATH F202X-UY4</b>	<b>\$480</b>	<b>\$25</b>	<b>\$8</b>	<b>\$173</b>	<b>\$686</b>
<b>Calculus III (m)</b>					
<b>20 Lessons</b>	<b>4 Exam(s)</b>	<b>4cr</b>		<b>Massa, Jim</b>	
Partial derivatives and multiple integration (double and triple). Vectors, parametric curves, motion in three dimensions, limits, continuity, chain rule, tangent planes, directional derivatives, optimization, Lagrange multipliers, integrals in polar coordinates, parametric surfaces, Jacobians, line integrals, Green's Theorem, surface integrals and Stokes' Theorem. PREREQUISITES: MATH 201X.					
<b>MATH F205-UY6</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$118</b>	<b>\$509</b>
<b>Math for Elementary School Teachers I (m)</b>					
<b>15 Lessons</b>	<b>3 Exam(s)</b>	<b>3cr</b>		<b>Adkins, Gary</b>	
Elementary set theory, numeration systems, and algorithms of arithmetic, divisors, multiples, integers, introduction to rational numbers. PREREQUISITES: MATH 107X or MATH 161X or placement. Restricted to B.A.S. and B.A Elementary Ed Degree students. Other students by permission of instructor.					


## Mathematics


Course Number	Tuition	Distance	Network	Bk/Mat	Total
<b>MATH F206-UY6</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$118.50</b>	<b>\$509.50</b>
<b>Math for Elementary School Teachers II (m)</b>					
<b>15 Lessons</b>	<b>3 Exam(s)</b>	<b>3cr</b>		<b>Adkins, Gary</b>	
A continuation of MATH F205. Real number systems and subsystems, logic, informal geometry, metric system, probability, and statistics. PREREQUISITES: MATH F205.					

## Music


<b>MUS F103-UY4</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$99</b>	<b>\$490</b>
<b>Music Fundamentals (h)</b>					
<b>15 Lessons</b>	<b>3 Exam(s)</b>	<b>3cr</b>		<b>Thibodeau, Michael</b>	
An introductory study of the language of music. Includes basic notation, melodic and rhythmic writing, scales, bass and treble clefs, and basic harmony. <b>Contact CDE for availability at 1-800-277-8060 or 1-907-474-5353.</b>					
SPECIAL REQUIREMENTS: CD Player.					

<b>MUS F125-UY3</b>	<b>\$240</b>	<b>\$25</b>	<b>\$4</b>	<b>\$80</b>	<b>\$349</b>
<b>Enjoying Jazz (h)</b>					
<b>9 Lessons</b>	<b>2 Exam(s)</b>	<b>2 cr</b>		<b>Harbaugh, John</b>	
An overview of the jazz idiom. Learning about the performers, styles and the music by using a CD's. A listening intensive course that should provide students with a better understanding of this art form and the significant styles and artists in it.					
SPECIAL REQUIREMENTS: CD Player.					


<b>MUS F200X-UY2</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$157</b>	<b>\$548</b>
<b>Aesthetic Appreciation: Interrelation of Art/ Drama/ Music (h)</b>					
<b>15 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>		<b>Kljaich, Lisa</b>	
Understanding and appreciation of art, drama, and music through an exploration of their relationship. Topics include the creative process, structure, cultural application and diversity, the role of the artist in society, and popular movements and trends. PREREQUISITES: Sophomore standing or permission of the instructor.					
SPECIAL REQUIREMENTS: CD Player, Internet if students elect to use online exams.					


<b>MUS F200X-UY9</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$147</b>	<b>\$538</b>
<b>Aesthetic Appreciation: Interrelation of Art/Drama/ Music (h)</b>					
<b>15 Lessons/1 Project</b>	<b>1 Exam(s)</b>	<b>3cr</b>		<b>Kljaich, Lisa</b>	
Understanding and appreciation of art, drama, and music through an exploration of their relationship. Topics include the creative process, structure, cultural application and diversity, the role of the artist in society, and popular movements and trends. PREREQUISITES: Sophomore standing or permission of the instructor.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard, CD-Player.					


## Political Science

<b>PS F100X-UY5</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$153</b>	<b>\$544</b>
<b>Political Economy (s)</b>					
<b>13 Lessons</b>	<b>3 exams</b>	<b>3cr</b>		<b>Kirk, K.</b>	
Survey of the evolution and operation of the American domestic political economy with consideration of market failures and government responses. Review of major issues in political economy such as inflation, poverty and budget deficits. Exploration of linkages between American and global systems.					


<b>PS F101-UY5</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$165</b>	<b>\$556</b>
<b>Introduction to American Government and Politics (s)</b>					
<b>18 Lessons</b>	<b>3 Exam(s)</b>	<b>3cr</b>		<b>Kirk, K.</b>	
Principles, institutions, and practices of American national government; the Constitution, federalism, interest groups, parties, public opinion, and elections.					



Course Number	Tuition	Distance	Network	Bk/Mat	Total
PS F300X-UY4	\$405	\$25	\$9	\$75.50	\$514.50
<b>Ethics &amp; Society (h)</b>					
14 Lessons	2 Exam(s)	3cr			Lovecraft, Amy
What is the right thing to do? A presentation of important theories of values, morality, and ethics to answer this question. Application of theories to dilemmas of choice in the public world such as euthanasia, abortion, animal rights, sexual morality, and environmental ethics. PREREQUISITES: Junior Standing. Recommended, but not required: At least two lower-division courses in Perspectives on the Human Condition baccalaureate core.					


PSY F101-UY5	\$360	\$25	\$6	\$pending	\$pending
<b>Introduction to Psychology (s)</b>					
? Lessons	? Exam(s)	3cr			Deters, Pam
Principles of general psychology emphasizing natural science and social science orientation. Cultural, environment, heredity, and psychological basis for integrated behavior; visual, audition and the other senses; motivation and emotion; basic processes in learning, problem solving, and thinking; personality; psychological disorders--their prevention and treatment, and therapeutic strategies. <b>Contact CDE for availability at 1-800-277-8060 or 1-907-474-5353.</b>					


PSY F101-UY8	\$360	\$25	\$6	\$195	\$586
<b>Introduction to Psychology (s)</b>					
16 Lessons/1 Project	4 Exam(s)	3cr			Deters, Pam
Principles of general psychology emphasizing natural science and social science orientation. Cultural, environment, heredity, and psychological basis for integrated behavior; visual, audition and the other senses; motivation and emotion; basic processes in learning, problem solving, and thinking; personality; psychological disorders--their prevention and treatment, and therapeutic strategies. <b>Contact CDE for availability at 1-800-277-8060 or 1-907-474-5353.</b>					

SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard.







PSY F240-UY3	\$360	\$25	\$6	\$pending	\$pending
<b>Lifespan Developmental Psychology (s)</b>					
19 Lessons	2 Exam(s)	3cr			Geist, Chuck
The psychology of human development from conception to death. Critical emphasis on theory and research within the field of developmental psychology with attention paid to similarities and differences in development across cultures. Topics include the psychological ramifications of physical development along with cognitive, personality, and social development across the lifespan. PREREQUISITES: PSY F101. <b>Contact CDE for availability at 1-800-277-8060 or 1-907-474-5353.</b>					

PSY F250-UY3	\$360	\$25	\$6	\$129	\$520
<b>Introductory Statistics for Behavioral Sciences</b>					
13 Lessons	3 Exam(s)	3cr	 + 		Hartmann, Anita
Basic overview of the following, applied to social scientific topics: descriptive statistics, frequency distributions, sampling distributions, elementary probability, estimation of population parameters, hypothesis testing (one and two sample problems), correlation, simple linear regression and one-way analysis of variance. PREREQUISITES: MATH F107X or F131X or F200X.					
SPECIAL REQUIREMENTS: Computer, internet, Email, Blackboard, CD-ROM, scientific calculator.					

PSY F304-UY3	\$405	\$25	\$9	\$125	\$564
<b>Personality (s)</b>					
? Lessons	? Exam(s)	3cr			Geist, Chuck
Psychological and social/cultural determinants of personality formation including appropriate theories. PREREQUISITES:PSY 101. <b>Contact CDE for availability at 1-800-277-8060 or 1-907-474-5353.</b>					







PSY F304	\$405	\$25	\$9	\$116	\$555
<b>Personality (s)</b>					
17 Lessons	4 Exam(s)	3cr			Wolsko, Chris
Psychological and social/cultural determinants of personality formation including appropriate theories in both areas. PREREQUISITES:PSY 101.					







SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard. **THIS CLASS IS ONLY OFFERED SEMESTER-BASED AND IS SUBJECT TO ADDITIONAL SEMESTER FEES.**

Course Number	Tuition	Distance	Network	Bk/Mat	Total
<b>PSY F330</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$122</b>	<b>\$561</b>
<b>Social Psychology (s)</b>					
<b>14 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>		<b>Wolsko, Chris</b>	
Analysis of intergroup relationships in terms of process and value orientation, their influences on the personality, and aspects of collective behavior on group and person. Aspects of social interaction that have cultural and intercultural variation. PREREQUISITES: SOC 100X or PSY 101.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard. <b>THIS CLASS IS ONLY OFFERED SEMESTER-BASED AND IS SUBJECT TO ADDITIONAL SEMESTER FEES.</b>					
<b>PSY F335-UY2</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$114.50</b>	<b>\$553.50</b>
<b>Physiological Psychology (n)</b>					
<b>13 Lessons</b>	<b>4 Exam(s)</b>	<b>3cr</b>		<b>Hartmann, Anita</b>	
Study of the biological bases of human behavior. Emphasis on functional anatomy of the nervous system to understand normal behavior and behavioral disorders in terms of their psychology, development, evolution and function. PREREQUISITES: PSY F101. RECOMMENDED: BIOL F105X and F106X or BIOL F111X and F112X.					
SPECIAL REQUIREMENTS: Computer, CD-ROM.					
<b>PSY F335-UY9</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$108</b>	<b>\$547</b>
<b>Physiological Psychology (n)</b>					
<b>13 Lessons</b>	<b>4 Exam(s)</b>	<b>3cr</b>		<b>Hartmann, Anita</b>	
Study of the biological bases of human behavior. Emphasis on functional anatomy of the nervous system to understand normal behavior and behavioral disorders in terms of their psychology, development, evolution and function. PREREQUISITES: PSY F101. RECOMMENDED: BIOL F105X and F106X or BIOL F111X and F112X.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard, CD-Rom.					
<b>PSY F345-UY9</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$145</b>	<b>\$584</b>
<b>Abnormal Psychology (s)</b>					
<b>16 Lessons/1 Project</b>	<b>2 Exam(s)</b>	<b>3cr</b>		<b>Deters, Pam</b>	
A study of abnormal behavior, its causes, treatment and social impact. The major classifications of disorders are presented. Meets departmental community service requirement for psychology majors. PREREQUISITE: PSY F101.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard, CD-ROM.					
<b>PSY F370-UY4</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$86</b>	<b>\$525</b>
<b>Drugs and Drug Dependence (s)</b>					
<b>13 Lessons</b>	<b>4 Exam(s)</b>	<b>3cr</b>		<b>Hartmann, Anita</b>	
A multidisciplinary approach emphasizing acute and chronic alcoholism, commonly abused drugs, law enforcement and legal aspects of drug abuse, medical uses of drugs, physiological, psychological and sociological aspects of drug abuse, recommended drug education alternatives and plans, and treatments and rehabilitation of acute and chronic drug users. NOTE: Only one lesson may be submitted at a time and a second lesson may not be submitted until the first is graded and returned. PREREQUISITES: PSY F101 or permission of instructor.					
SPECIAL REQUIREMENT: Internet.					
<b>PSY F370-UY8</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$89</b>	<b>\$528</b>
<b>Drugs and Drug Dependence (s)</b>					
<b>13 Lessons</b>	<b>4 Exam(s)</b>	<b>3cr</b>		<b>Hartmann, Anita</b>	
A multidisciplinary approach emphasizing acute and chronic alcoholism, commonly abused drugs, law enforcement and legal aspects of drug abuse, medical uses of drugs, physiological, psychological and sociological aspects of drug abuse, recommended drug education alternatives and plans, and treatments and rehabilitation of acute and chronic drug users. NOTE: Only one lesson may be submitted at a time and a second lesson may not be submitted until the first is graded and returned. PREREQUISITES: PSY F101 or permission of instructor.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard.					







Course Number	Tuition	Distance	Network	Bk/Mat	Total
<b>PSY F440-UY3</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$121</b>	<b>\$560</b>
<b>Learning and Cognition (s)</b>					
<b>11 Lessons</b>	<b>4 Exam(s)</b>	<b>3cr</b>		<b>Hartmann, Anita</b>	
Theory and research on the fundamentals of learning. Topics include information-processing, attention and consciousness, learning processes, memory structures, retrieval, and the biological and cultural considerations relevant to each. PREREQUISITES: PSY F101 and PSY F275. Meets departmental community service requirement for Psychology majors.					
SPECIAL REQUIREMENTS: Access to Internet helpful, but not required.					
<b>PSY F440-UY8</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$115</b>	<b>\$554</b>
<b>Learning and Cognition (s)</b>					
<b>11 Lessons</b>	<b>4 Exam(s)</b>	<b>3cr</b>		<b>Hartmann, Anita</b>	
Theory and research on the fundamentals of learning. Topics include information-processing, attention and consciousness, learning processes, memory structures, retrieval, and the biological and cultural considerations relevant to each. PREREQUISITES: PSY F101 and PSY F275. Meets departmental community service requirement for Psychology majors.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard.					
<b>PSY F469-UY2</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$121</b>	<b>\$560</b>
<b>Health Psychology (n)</b>					
<b>14 Lessons</b>	<b>4 Exam(s)</b>	<b>3cr</b>		<b>Hartmann, Anita</b>	
The scientific study of behaviors that relate to health enhancement, disease and injury prevention, safety, and rehabilitation. While mental health is included, the emphasis is on physical health. PREREQUISITES: PSY F101, PSY F275 and junior standing.					
SPECIAL REQUIREMENTS: Internet.					
<b>PSY F469-UY8</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$114</b>	<b>\$553</b>
<b>Health Psychology (n)</b>					
<b>14 Lessons</b>	<b>4 Exam(s)</b>	<b>3cr</b>		<b>Hartmann, Anita</b>	
The scientific study of behaviors that relate to health enhancement, disease and injury prevention, safety, and rehabilitation. While mental health is included, the emphasis is on physical health. PREREQUISITES: PSY F101, PSY F275 and junior standing.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard.					
<b>PSY F647-UY9</b>	<b>\$804</b>	<b>\$25</b>	<b>\$15</b>	<b>\$152</b>	<b>\$996</b>
<b>Professional Ethics</b>					
<b>12 Lessons</b>	<b>1 Exam(s)</b>	<b>3cr</b>		<b>Koverola, A. C.</b>	
The ethical standards of the American Psychological Association, the American Association of Counseling and Development and the National Associations of Social Workers will be examined, discussed and compared. Students will be provided with opportunities to apply these general principles to specific cases. Students will be expected to demonstrate a knowledge of the principles of these three ethical codes and an ability to apply them to their reality-based manifestations. Students need instructor permission prior to taking the course. PREREQUISITES: Admittance to the Counseling Program, or permission of instructor.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard.					
<b>PSY F666-UY8</b>	<b>\$804</b>	<b>\$25</b>	<b>\$15</b>	<b>\$133</b>	<b>\$977</b>
<b>Family and Network Therapy</b>					
<b>11 Lessons</b>	<b>1 Exam(s)</b>	<b>3cr</b>		<b>Koverola, A. C.</b>	
Survey of concepts and theories of function and dysfunction in the area of couples and families as social networks. In addition, it provides an introduction to the skills necessary for one who would intervene in these systems. PREREQUISITES: Admittance to the community psychology program or permission of instructor.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard, VHS Video Camera, DVD Player.					

Course Number	Tuition	Distance	Network	Bk/Mat	Total
<b>SOC F100X-UY6</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$132</b>	<b>\$523</b>
<b>Individual, Society and Culture (s)</b>					
<b>14 Lessons</b>	<b>5 Exam(s)</b>	<b>3cr</b>		<b>Greenberg, Andrea</b>	
An examination of the complex social arrangements guiding individual behavior and common human concerns in contrasting cultural contexts.					
SPECIAL REQUIREMENTS: Computer, CD-ROM.					
<b>SOC F242-UY4</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$161</b>	<b>\$552</b>
<b>The Family: A Cross-Cultural Perspective (s)</b>					
<b>15 Lessons</b>	<b>5 Exam(s)</b>	<b>3cr</b>		<b>Greenberg, Andrea</b>	
Analysis of conceptual frameworks in family research, and a cross-cultural comparison of variations in family and kinship structures, both past and present. Examination of contemporary developments in family forms, the dynamic roles and patterns of relationships, and links with other social institutions. Emphasis on how social forces such as gender, race, ethnicity and social class shape the family and experiences of family life. PREREQUISITES: SOC F100X or permission of instructor.					
SPECIAL REQUIREMENTS: Computer, CD-ROM.					
<b>SOC F250-UY3</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$132.50</b>	<b>\$523.50</b>
<b>Introductory Statistics for Behavioral Sciences</b>					
<b>13 Lessons</b>	<b>3 Exam(s)</b>	<b>3cr</b>		<b>Hartmann, Anita</b>	
Basic overview of the following, applied to social scientific topics: descriptive statistics, frequency distributions, sampling distributions, elementary probability, estimation of population parameters, hypothesis testing (one and two sample problems), correlation, simple linear regression and one-way analysis of variance. PREREQUISITES: MATH F103X or MATH F107X or MATH F200X.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard, CD-ROM, scientific calculator.					
<b>SOC F310-UY2</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$131</b>	<b>\$570</b>
<b>Sociology of Aging (s)</b>					
<b>14 Lessons</b>	<b>5 Exam(s)</b>	<b>3cr</b>		<b>Greenberg, Andrea</b>	
A sociological analysis of the process of aging in the U.S., Alaska and globally, with special attention on structural inequality and social justice issues. PREREQUISITES: SOC F100X, F201 and F263.					
<b>SOC F330</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>129</b>	<b>\$520</b>
<b>Social Psychology (s)</b>					
<b>14 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>		<b>Wolsko, Chris</b>	
Analysis of intergroup relationships in terms of process and value orientation, their influences on the personality, and aspects of collective behavior on group and person. Aspects of social interaction that have cultural and intercultural variation. . PREREQUISITES: SOC 100X or PSY 101.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard. <b>THIS CLASS IS ONLY OFFERED SEMESTER-BASED AND IS SUBJECT TO ADDITIONAL SEMESTER FEES.</b>					
<b>SOC F373-UY1</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$133.50</b>	<b>\$572.50</b>
<b>Research Methods in the Social Sciences (s) (w)</b>					
<b>17 Lesson</b>	<b>4 Exam(s)</b>	<b>3cr</b>		<b>Greenberg, Andrea</b>	
Course has a two-fold objective: to help students become critical consumers of research in the social sciences, and to enable them to develop research proposals. The course covers phases of the research process, which comprises problem formulation, research designs, conceptualization, sampling and ethical issues. PREREQUISITES: ENGL F111X, ENGL F211X or ENGL F213X, SOC F100X, SOC F201, and SOC F263.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard, CD-ROM.					


## Sociology

Course Number	Tuition	Distance	Network	Bk/Mat	Total
<b>SOC F373-UY9</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$128</b>	<b>\$567</b>
<b>Research Methods in the Social Sciences (s) (w)</b>					
<b>17 Lessons</b>	<b>4 Exam(s)</b>	<b>3cr</b>		<b>Greenberg, Andrea</b>	
Course has a two-fold objective: to help students become critical consumers of research in the social sciences, and to enable them to develop research proposals. The course covers phases of the research process, which comprises problem formulation, research designs, conceptualization, sampling and ethical issues. PREREQUISITES: ENGL F111X, F211X or ENGL F213X, SOC F100X, F201, and F263.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard, CD-ROM.					




## Spanish

<b>SPAN F394</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$96</b>	<b>\$535</b>
<b>Spanish Grammar Review</b>					
<b>5 Lessons</b>	<b>0 Exam(s)</b>	<b>3cr</b>		<b>Fitts, Alexander</b>	
This course is designed for students who have completed two years of college Spanish or the equivalent. This course is not intended for beginners or students with little background in grammar. It is assumed that you have seen the grammatical concepts that are presented before, though you may not have mastered them. The course focuses on some of the more difficult grammatical concepts to master in Spanish, particularly for students whose first language is English. Though there is an oral component, almost all of the work is written, and the course is not intended to be conversational. The student will take an assessment test at the beginning of the course. This test will determine in what areas each student is already strong and in what areas each student needs more practice. Based on the results of the assessment test, the student will be assigned 5 units (of the possible 9) that she or he needs to complete.					
SPECIAL REQUIREMENTS: Computer, Internet, Blackboard, Email, Headphones. <b>THIS CLASS IS ONLY OFFERED SEMESTER-BASED AND IS SUBJECT TO ADDITIONAL SEMESTER FEES.</b>					


## Statistics

<b>STAT F200-UY3</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$129</b>	<b>\$520</b>
<b>Elementary Probability and Statistics</b>					
<b>15 Lessons</b>	<b>3 Exam(s)</b>	<b>3cr</b>		<b>Ianuzzi, Colleen</b>	
Descriptive statistics, frequency distributions, sampling distributions, elementary probability, estimation of population parameters, hypothesis testing (one and two sample problems), correlation, simple linear regression, and one-way analysis of variance. Parametric and nonparametric methods. PREREQUISITES: MATH F107X or F161X or permission of instructor.					


## Software Engineering

<b>SWE F670-UY9</b>	<b>\$804</b>	<b>\$25</b>	<b>\$15</b>	<b>\$123</b>	<b>\$967</b>
<b>Computer Science for Software Engineers</b>					
<b>12 Lessons</b>	<b>3 Exam(s)</b>	<b>3cr</b>		<b>Nance, Kara</b>	
An overview and survey of the theoretical underpinnings of computer science. Topics are taken from the areas of algorithms and data structures; computer architecture; computer networks, communications, and operating systems; computability and formal languages; languages and compilation. PREREQUISITES: Admission to the Master of Software Engineering Degree program. Not required for students with a BS in Computer Science.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard.					
<b>SWE F673-UY2</b>	<b>\$804</b>	<b>\$25</b>	<b>\$15</b>	<b>\$167</b>	<b>\$1011</b>
<b>Software Requirements Engineering</b>					
<b>7 Lessons/1 Project</b>	<b>2 Exam(s)</b>	<b>3cr</b>	 + 	<b>Knoke, Pete</b>	
Focus on the requirements analysis phase of the software development life cycle. Study ways to obtain, analyze, and specify complete and correct sets of requirements. Critique of selected requirements analysis models. Study of current large scale software developments that have failed or are failing. Development of software requirements specifications for large and real software systems via team efforts. PREREQUISITES: CS F671 or permission of instructor.					
SPECIAL REQUIREMENTS: E-Mail.					


## Social Work


<b>SWK F375-UY1</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$118</b>	<b>\$557</b>
<b>Research Methods in Social Work (s) (w)</b>					
<b>16 Lessons</b>	<b>4 Exam(s)</b>	<b>3cr</b>		<b>Greenberg, Andrea</b>	
Course has a two-fold objective: to help students become critical consumers of research in the social sciences and to allow students to carry out beginning research studies. Course sequentially covers phases of the research process, whether quantitative or qualitative. PREREQUISITES: SWK F103, ENGL F111X, ENGL F211X, or F213X.					


## Social Work

Course Number	Tuition	Distance	Network	Bk/Mat	Total
<b>SWK F375-UY9</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$112</b>	<b>\$551</b>
<b>Research Methods in Social Work (s) (w)</b>					
<b>16 Lessons</b>	<b>4 Exam(s)</b>	<b>3cr</b>		<b>Greenberg, Andrea</b>	
Course has a two-fold objective: to help students become critical consumers of research in the social sciences and to allow students to carry out beginning research studies. Course sequentially covers phases of the research process, whether quantitative or qualitative. PREREQUISITES: SWK F103, ENGL F111X, ENGL F211X, or F213X					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard.					


## Theater

<b>THR F200X-UY2</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$157</b>	<b>\$548</b>
<b>Aesthetic Appreciation: Interrelation of Art/ Drama / Music (h)</b>					
<b>15 Lessons</b>	<b>2 Exam(s)</b>	<b>3cr</b>		<b>Kljaich, Lisa</b>	
Understanding and appreciation of art, drama, and music through an exploration of their relationship. Topics include the creative process, structure, cultural application and diversity, the role of the artist in society, and popular movements and trends. PREREQUISITES: Sophomore standing or permission of the instructor.					
SPECIAL REQUIREMENTS: CD Player, Internet if student elects to use online exams.					


<b>THR F200X-UY9</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$147</b>	<b>\$538</b>
<b>Aesthetic Appreciation: Interrelation of Art / Drama/ Music (h)</b>					
<b>15 Lessons/1 Projects</b>	<b>1 Exam(s)</b>	<b>3cr</b>		<b>Kljaich, Lisa</b>	
Understanding and appreciation of art, drama, and music through an exploration of their relationship. Topics include the creative process, structure, cultural application and diversity, the role of the artist in society, and popular movements and trends. PREREQUISITES: Sophomore standing or permission of the instructor.					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard, CD-Player.					

<b>THR F347-UY1</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$17</b>	<b>\$456</b>
<b>Lighting Design (h) (o)</b>					
<b>12 Lessons</b>	<b>1 Exam(s)</b>	<b>3cr</b>		<b>Mendelowitz, Kade</b>	
Principles and techniques of theatrical lighting design. The student will conduct practical experiments and design projects applying the experience gained from the experiments. PREREQUISITES: COMM F131X or F141X. Recommended: THR F241 and F247.					
SPECIAL REQUIREMENTS: Computer, CD-ROM, Internet.					

## Trades and Technology

<b>TTCH F301-UY8</b>	<b>\$405</b>	<b>\$25</b>	<b>\$9</b>	<b>\$39</b>	<b>\$478</b>
<b>Technology and Society</b>					
<b>12 Lessons/1 Project</b>	<b>4 exam(s)</b>	<b>3cr</b>		<b>Dyen, Fred</b>	
Concepts of social change related to the effects of technology on society and application of the concepts and processes of technology as they evolve from ideas to implementation. Emphasis will be on the expanded study of the creation, utilization, adaptation of tools, machines, materials and systems to the solutions of problems and the extension of the human potential. PREREQUISITES: Upper division.					
SPECIAL REQUIREMENTS: Software necessary: 1) Word 97 or Word 2000 for industry-compatible computers or Word 98 for Macintosh. 2) PowerPoint 97 or 2000. 3) Internet browser - Netscape 4.0 or higher; Explorer 4.0 or later. Course conducted using Internet and Blackboard.					

## Women's Studies

<b>WMS F201-UY9</b>	<b>\$360</b>	<b>\$25</b>	<b>\$6</b>	<b>\$68</b>	<b>\$459</b>
<b>Introduction to Women's Studies (s)</b>					
<b>11 Lessons/5 Projects</b>	<b>2 Exam(s)</b>	<b>3cr</b>		<b>Poole, Anne-Marie</b>	
An interdisciplinary introduction to the field of women's studies, exploring its development, subject matter, and methodology. Readings of studies which have become classic examples of the importance of gender in research in many disciplines is examined. <b>Contact CDE for availability at 1-800-277-8060 or 1-907-474-5353.</b>					
SPECIAL REQUIREMENTS: Computer, Internet, Email, Blackboard.					

# Yearlong Print Courses

ABUS	120	UY5	Basics of Investing	3	Kuss, Herb
ABUS	223	UY5	Real Estate Law	3	Foldoe, Audrey
ABUS	263	UY2	Public Relations	3	Morrison, Joy
ANS	242	UY2	Native Cultures of Alaska	3	Maxwell, Howard
ANTH	100X	UY2	Individual, Society, and Culture	3	Maxwell, Howard
ANTH	101	UY5	Introduction to Anthropology	3	Maxwell, Howard
ANTH	242	UY2	Native Cultures of Alaska	3	Maxwell, Howard
ART	200X	UY2	Interrelation of Art/ Drama/Music	3	Kljaich, Lisa
ART	347	UY1	Lighting Design	3	Mendelowitz, Kade
BA	151	UY4	Introduction to Business	3	Joseph, Jacob
BIOL	104	UY2	Natural History of Alaska	3	DeLisa, Susan
BIOL	150	UY3	Introduction to Marine Biology	3	DeLisa, Susan
CCS	610	UY3	Education and Cultural Processes	3	Barnhardt, Ray
CIOS	135	UY3	Microcomputer Spreadsheets	3	Cysewski, Steve
CS	673	UY2	Software Requirements Engineering	3	Knoke, Pete
DEVE	70	UY5	Preparatory College English	3	Stealey-Bouta, Katherine
DEVM	50	UY4	Prealgebra	3	Bowman, Latrice
DEVM	60	UY3	Elementary Algebra	3	Bowman, Latrice
DEVM	61	UY3	Review of Elementary Algebra	1	Bowman, Latrice
DEVM	71	UY2	Review of Intermediate Algebra	1	Massa, Jim
DEVM	105	UY2	Intermediate Algebra	3	Massa, Jim
ECON	100X	UY5	Political Economy	3	Whitehorn, Joyce
ED	486	UY3	Media Literacy	3	Morrison, Joy
ED	610	UY3	Education and Cultural Processes	3	Barnhardt, Ray
ED	616	UY2	Education and Socio-Economic Change	3	Barnhardt, Ray
ED	631	UY4	Small Schools Curriculum Design	3	Barnhardt, Ray
ED	660	UY6	Educational Administration in Cultural Perspective	3	Barnhardt, Ray
ENGL	111X	UY3	Introduction to Academic Writing	3	Stealey-Bouta, Katherine
ENGL	200X	UY2	World Literature	3	Doetschman, Sarah
ENGL	211X	UY4	Academic Writing about Literature	3	L'Ecuyer, Rosalie
ENGL	212	UY4	Business, Grant, and Report Writing	3	Pinney, Pete
ENGL	213X	UY4	Academic Writing about the Social and Natural Sciences	3	McInnis, Susan
ENGL	350	UY2	Literature of Alaska and Yukon Territory	3	Pinney, Pete
FLM	105	UY5	History of the Cinema	3	Brigham, Jerry
FLM	308	UY4	Film Criticism	3	Brigham, Jerry
GEOG	101	UY5	World Regional Geography	3	Kirk, K. Leslie
GEOG	205	UY4	Elements of Physical Geography	3	Kirk, K. Leslie
GEOG	302	UY2	Geography of Alaska	3	Kirk, K. Leslie
HIST	100X	UY1	Modern World History	3	Pursell, Tim
HIST	101	UY4	Western Civilization I	3	Copeland, Audrey
HIST	115	UY3	Alaska, Land and Its People	3	L'Ecuyer, Rosalie
HIST	131	UY4	History of the US I	3	L'Ecuyer, Rosalie
HIST	132	UY4	History of the US II	3	L'Ecuyer, Rosalie
HIST	461	UY6	History of Alaska	3	Heaton, John
HLTH	203	UY5	Science of Nutrition	3	Salmon, Cindy
JRN	105	UY5	History of the Cinema	3	Brigham, Jerry
JRN	308	UY4	Film Criticism	3	Brigham, Jerry
JRN	347	UY1	Lighting Design	3	Mendelowitz, Kade

# Yearlong Print Courses

JRN	413	UY6	Mass Media Law and Regulation	3	Husted, Ed
LAT	101	UY2	Beginning Latin I	3	Bartlett, D.A.
LAT	102	UY2	Beginning Latin II	3	Bartlett, D.A.
LAT	201	UY1	Intermediate Latin I	3	Bartlett, D.A.
LAT	202	UY1	Intermediate Latin II	3	Bartlett, D.A.
LING	101	UY3	Nature of Language	3	Stewart, Kim
LS	100X	UY4	Library and Information Strategies	1	Sodt, Jill
MATH	103X	UY2	Concepts and Contemporary Applications of Mathematics	3	Gustafson, Kat
MATH	107X	UY3	Functions for Calculus	4	Gustafson, Kat
MATH	108	UY2	Trigonometry	3	Carstens, Dan
MATH	200X	UY4	Calculus I	4	Massa, Jim
MATH	201X	UY4	Calculus II	4	Carstens, Dan
MATH	202X	UY4	Calculus III	4	Massa, Jim
MATH	205	UY6	Math for Elementary School Teachers I	3	Adkins, Gary
MATH	206	UY6	Math for Elementary School Teachers II	3	Adkins, Gary
MUS	103	UY4	Music Fundamentals	3	Thibodeau, Michael
MUS	125	UY3	Enjoying Jazz	2	Harbaugh, John
MUS	200X	UY2	Interrelation of Art/ Drama/Music	3	Kljaich, Lisa
PS	100X	UY5	Political Economy	3	Kirk, K. Leslie
PS	101	UY5	Introduction to American Government and Politics	3	Kirk, K. Leslie
PS	300X	UY4	Ethics & Society	3	Lovecraft, Amy
PSY	240	UY3	Lifespan Developmental Psychology	3	Geist, Chuck
PSY	250	UY3	Introductory Statistics for Behavioral Sciences	3	Hartmann, Anita
PSY	304	UY3	Personality	3	Geist, Chuck
PSY	335	UY2	Physiological Psychology	3	Hartmann, Anita
PSY	370	UY4	Drugs and Drug Dependence	3	Hartmann, Anita
PSY	440	UY3	Learning and Cognition	3	Hartmann, Anita
PSY	469	UY2	Health Psychology	3	Hartmann, Anita
SOC	100X	UY6	Individual, Society and Culture	3	Greenberg, Andrea
SOC	242	UY4	The Family: A Cross-Cultural Perspective	3	Greenberg, Andrea
SOC	250	UY3	Introductory Statistics for Behavioral Sciences	3	Hartmann, Anita
SOC	310	UY2	Sociology of Aging	3	Greenberg, Andrea
SOC	373	UY1	Research Methods in the Social Sciences	3	Greenberg, Andrea
STAT	200	UY3	Elementary Probability and Statistics	3	Ianuzzi, Colleen
SWE	673	UY2	Software Requirements Engineering	3	Knoke, Pete
SWK	375	UY1	Research Methods in Social Work	3	Greenberg, Andrea
THR	200X	UY2	Interrelation of Art/ Drama/ Music	3	Kljaich, Lisa
THR	347	UY1	Lighting Design	3	Mendelowitz, Kade

# Yearlong Online Courses

ABUS	101	UY9	Principles of Financial Accounting	3	Taylor, Howard
ABUS	120	UY9	Basics of Investing	3	Kuss, Herb
ABUS	201	UY9	Principles of Financial Accounting II	3	Anger, Andy
ABUS	220	UY8	Microcomputer Accounting: Quickbooks	3	Taylor, Howard
ABUS	223	UY9	Real Estate Law	3	Foldoe, Audrey
ART	200X	UY9	Interrelation of Art/ Drama/ Music	3	Kljaich, Lisa
AVTY	100	UY8	Private Pilot Ground School	4	Dyen, Fred
BA	307	UY8	Personnel Management	3	Joseph, Jacob
BA	343	UY9	Principles of Marketing	3	Tragis-McCook, T
CIOS	110	UY9	Microcomputer Operating Systems	3	Adams, Sage
CIOS	146A	UY8	Using the Internet I	1	Mason, Gordon Joe
CIOS	146B	UY9	Using the Internet II	1	Mason, Gordon Joe
CIOS	146C	UY9	Using the Internet III	1	Mason, Gordon Joe
CIOS	233A	UY8	Desktop Publishing -Windows	3	STAFF
CIOS	233B	UY8	Desktop Publishing-MAC	3	STAFF
CIOS	240	UY9	Microcomputer Databases: Access	3	Adams, Sage
CIOS	255A	UY9	Microcomputer Graphics: Photoshop for Windows	3	STAFF
CIOS	255B	UY9	Microcomputer Graphics: Photoshop for MAC	3	STAFF
COMM	300X	UY8	Communicating Ethics	3	Sheane, Sue
COUN	647	UY9	Professional Ethics	3	Koverola, A. C.
CS	101	UY9	Computers & Society	3	Nance, Kara
CS	102	UY9	Introduction to Computer Science	3	Nance, Kara
CS	670	UY9	Computer Science for Software Engineers	3	Nance, Kara
ECON	100X	UY8	Political Economy	3	Whitehorn, Joyce
ECON	200	UY9	Principles of Economics	4	Pippenger, Mike
ECON	201	UY9	Principles of Economics I: Microeconomics	3	Pippenger, Mike
ECON	202	UY9	Principles of Economics II: Macroeconomics	3	Pippenger, Mike
ECON	350	UY8	Money and Banking	3	Pippenger, Mike
ENGL	111X	UY9	Introduction to Academic Writing	3	Kline, Romina
ENGL	212	UY8	Business, Grant, and Report Writing	3	Pinney, Pete
ENGL	314	UY8	Technical Writing	3	Harbo, Lisa
ENGL	350	UY9	Literature of Alaska and Yukon Territory	3	Pinney, Pete
HIST	100X	UY9	Modern World History	3	Pursell, Tim
HIST	131	UY8	History of the US I	3	Heaton, John
JRN	101	UY9	Intro. to Mass Communication	3	Morrison, Joy
JUST	630	UY8	Media Relations and Public Relations	3	Husted, Ed
LS	101X	UY9	Library Information and Research	1	Anderl, Bob
MATH	103X	UY8	Concepts and Contemporary Applications of Mathematic	3	Nance, Kara
MATH	107X	UY9	Functions for Calculus	4	Hay, Brian
MATH	161X	UY9	Algebra for Business and Economics	3	Roehl, Roy
MUS	200X	UY9	Interrelation of Art/Drama/Music	3	Kljaich, Lisa
PSY	101	UY8	Introduction to Psychology	3	Deters, Pamela
PSY	335	UY9	Physiological Psychology	3	Hartmann, Anita
PSY	345	UY9	Abnormal Psychology	3	Deters, Pamela
PSY	370	UY8	Drugs and Drug Dependence	3	Hartmann, Anita
PSY	440	UY8	Learning and Cognition	3	Hartmann, Anita
PSY	469	UY8	Health Psychology	3	Hartmann, Anita
PSY	647	UY9	Professional Ethics	3	Koverola, A. C.

## Yearlong Online Courses

PSY	666	UY8	Family and Network Therapy	3	Koverola, A. C.
SOC	373	UY9	Research Methods in the Social Sciences	3	Greenberg, Andrea
SWE	670	UY9	Computer Science for Software Engineers	3	Nance, Kara
SWK	375	UY9	Research Methods in Social Work	3	Greenberg, Andrea
THR	200X	UY9	Interrelation of Art/ Drama/ Music	3	Kljaich, Lisa
TTCH	301	UY8	Technology and Society	3	Dyen, Fred
WMS	201	UY9	Introduction to Women's Studies	3	STAFF





**\*INFORMATION RELEASE**

Directory information is disclosed on a routine basis unless a student requests in writing that such information may not be released. The following is considered directory information:

- Name
- Address, telephone number, e-mail address
- Home address (permanent)
- Height and weight of students on athletic teams
- Date and place of birth
- Dates of attendance and current class standing
- Major field(s) of study
- Degrees, honors, and awards received, including dates
- Participation in officially recognized activities
- Chancellor's List and Dean's List recognition each semester

The University of Alaska Fairbanks does not discriminate in employment, admissions, access to or treatment in its programs, activities and services on the basis of race, color, age, sex, national origin, religion, veterans status, handicap or otherwise as proscribed by applicable state and federal laws and regulations, including Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973 and E.O. 11246 as amended.

**\*\*SEX/ ETHNICITY / MILITARY STATUS:**

This information is requested in order to monitor our affirmative action program and to ensure equal educational opportunity. The information you provide will be kept confidential and will in no way adversely affect your enrollment. Your cooperation in providing this data is appreciated as this information is to be used for statistical purposes.

**\*\*ETHNICITY**

<u>Code</u>	<u>Description</u>
AA	Alaska Aleut
AT	Alaska Indian - Athabascan
AH	Alaska Indian - Haida
AK	Alaska Indian - Tlingit
AM	Alaska Indian - Tsimpsian
AS	Alaska Indian - Southeast Alaska
AI	Alaska Indian - Other/Unspecified
AQ	Alaska Eskimo - Inupiak
AY	Alaska Eskimo - Yupik
AE	Alaska Eskimo - Other/Unspecified
AN	Alaska Native - Other/Unspecified Other
BL	Black, non-Hispanic
HI	Hispanic
IN	American Indian (not Alaska Native)
SI	Asian or Pacific Islander
WH	White, non-Hispanic

**\*\*VETERAN/MILITARY STATUS**

<u>Code</u>	<u>Description</u>
Blank	Non-veteran
AA	Active Duty - Army
AC	Active Duty - Coast Guard
AF	Active Duty - Air Force
AN	Active Duty - Navy/Marines
AO	Active Duty - Other
DC	Dependent Child
DS	Dependent Spouse
VR	Veteran - Discharged/Retired (Eligible Widow/Widower)



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